

# Transformative Times

*Preparing Vermont Learners  
for Success*

Vermont State Board of Education  
FY 2010 Budget Recommendations  
and Annual Report

February 2009

[www.education.vermont.gov/net/html/pubs/budget\\_book\\_10.html](http://www.education.vermont.gov/net/html/pubs/budget_book_10.html)



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## **Message from the State Board Chair and Commissioner**

We are submitting this FY 2010 budget in a time of extreme financial duress at the local, state, national and international level. State budgets are being significantly reduced, revenues are down and there is no doubt that the effects of the economic crisis on Wall Street are having a direct impact on Vermont schools, towns and households.

Knowing that all of state government is being asked to make extraordinarily hard choices, and realizing that school districts are being put in extremely difficult positions, the State Board of Education supports the Governor's recommendation to level fund per pupil spending and categorical grants to schools for FY 2010, with the understanding that applicable statutory changes will be required. The Board acknowledges the impact that this decision will have on local boards and districts, understanding that districts have statutory requirements, such as tuition payments and technical education costs, which will limit reductions only to areas over which they have control.

Perhaps now more than ever, local boards and state education leaders must focus on the critical components of the Vermont education system, in both delivery and results, in order to ensure that each Vermont student is given access to the education they are entitled to as efficiently and effectively as possible. With that in mind, the State Board and department see the direct correlation between challenging economic times and a transformation in the way education is delivered in Vermont. As you will see in this report, steady progress has been made in the Transformation of Education effort. This effort is designed to provide a 21st century education for all Vermont students, using contemporary technologies in concert with the personalized, challenging standards that make Vermont's education system successful. This effort is not simply an addition to the current system, rather, it asks the system to deliver a different education to students in a different way.

When accomplished, Vermont students will be practiced in contemporary technologies that prepare them for higher education and the 21st century workplace. All Vermont students will move toward reaching their fullest potential. Upon graduation, they will be practiced in being citizens in a democratic nation facing urgent social and ecological problems. This vision is shared by education and social service leaders across the state. While this integration is underway, we are challenged to build on all that we have done and rise to bring our entire educational system dynamically into the 21st century.

In this document we focus on a breakdown of the budgetary needs for the Department of Education. In an effort to provide the most accurate picture of the purpose and responsibilities of the work done in the department, we have added a new feature to our work descriptions. Readers will now be able to see Full Time Equivalents (FTE) of staff, along with their funding source and statutory requirements, in the descriptions of the current work being done at the department. The goal is to demonstrate precisely the work of each staff member of the department, how that work is funded and what legal requirement that work fulfills.

Thank you for considering our request.



Tom James, Chair  
State Board of Education



Armando Vilaseca, Commissioner  
Department of Education

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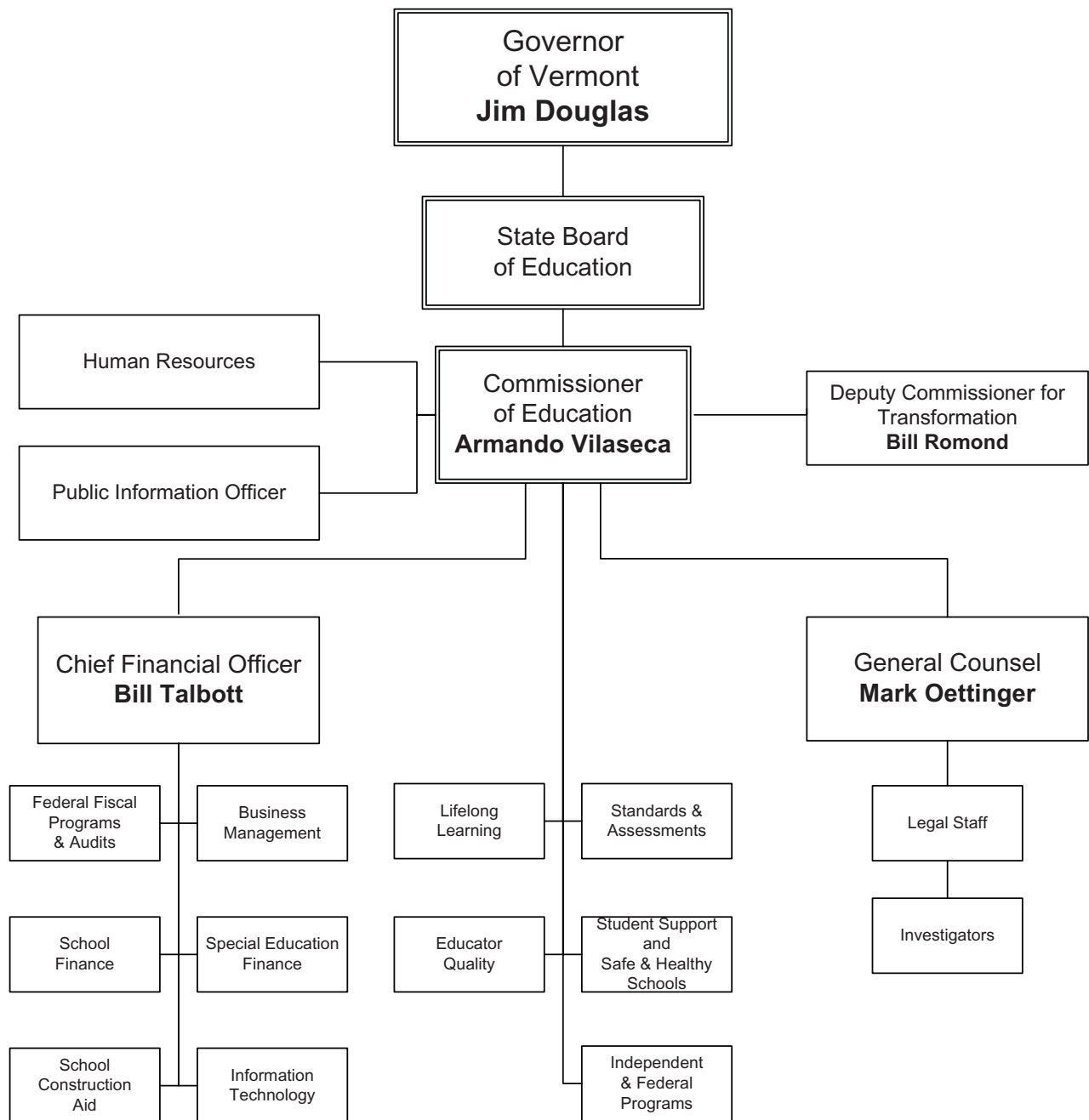
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# Organizational Chart

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# **Transformation of Education in Vermont**

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Because the world's accumulated information is estimated to literally double every two years, today's kindergarten students who graduate from high school in 2022 will be entering a world that has 128 times more information than exists today. The challenge for students is no longer simply acquiring information, but rather developing the skills to acquire, manage, analyze and make sense of the abundance of information. America's education system – including the system in Vermont – must hasten its adaptation to what has become a knowledge-based economy, and keep pace with continuing technological advances and the societal shifts of a growing, global economy.

Fortunately, Vermont's existing education system has a solid foundation on which to build and prepare students for the future, and a lengthy history of educational accomplishments of which we can be justifiably proud. But we must expand and accelerate those accomplishments in order to provide all Vermont students with the skills and opportunities they need and deserve to succeed.

All students, regardless of their learning styles, gifts, challenges, circumstances or expectations, deserve the opportunity to build the skills necessary for success in school, college, their careers and their communities. To achieve those challenging objectives, Vermont's schools cannot merely be readjusted. They must be genuinely transformed into learning centers that respond to the needs of students, provide flexible environments rich with 21st century tools and expect students to demonstrate deep understanding through a variety of means.

The State Board of Education and Department of Education, along with members of the education community, have made this transformation a priority. Transformative efforts are cropping up in Vermont schools across the state. Department grant programs and initiatives are being implemented to align with the vision for Transformation. Education leaders continue to gather on a statewide and regional level to move this important work forward. What follows are just some examples of the concrete work of Transformation currently underway.

During the fall of 2007 and the first six months of 2008, the Board and department engaged with students, parents, teachers, principals, technical center directors, superintendents, school board members, legislators and representatives of statewide education associations regarding the future of education in Vermont, culminating in the Board's July 2008 adoption of *The Transformation of Education in Vermont: A Framework for Transformation*. That document is the driver for the Board's and department's current work because it describes what a transformed system looks like; what it means for students, their parents and educators; and what will be done to move Transformation forward.

With support from the Board, during the fall of 2008 the Department of Education implemented a number of initiatives designed to advance Transformation. Among those were the creation of a \$225,000 Vermont-based grant program supporting Transformation at the secondary level; a Secondary School Transformation Conference; regional follow-ups to that conference offered in collaboration with the regional support centers (Educational Service Agencies); and a recently announced multi-state partnership focused on secondary education and funded by a \$1 million grant from the Nellie Mae Education and Bill and Melinda Gates foundations.

# Transformation of Education in Vermont

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With additional grant support from the Nellie Mae Education Foundation, this fall the Board convened more than 35 state policymakers in order to establish a common sense of direction for the future of Vermont's schools. This group created a statement of commitment and met with the State Board and Commissioner Armando Vilaseca in January 2009.

The State Board also voted this fall to create an Education Transformation Policy Commission. This commissioner is charged with recommending a policy framework to the Board based on a collective vision for the future that identifies high leverage policy areas supporting Transformation. The results of this effort will influence the Board's 2010 legislative proposals.

In addition, the department continues to align programs with the principles of Transformation, focusing on student involvement, flexibility and personalized learning. What follows are some examples:

1. The purpose of the **Formative Assessment Pilot Project (FAPP)** is to aid teachers in frequently monitoring the learning of all students and adjusting instruction to better meet those needs. Building on the extensive research on formative assessment and educator professional development, the project creates small teacher learning communities (TLCs) in which participants refine the necessary knowledge and skills to effectively implement and sustain formative assessment practices in their classrooms.
2. The **Comprehensive Local Assessment System (CLAS)** guide is available to Vermont educators through Riverdeep, an interactive online communication tool. The guide is designed to help schools implement best practices in developing a high-quality, effective local assessment system. Through rubrics for shared expectations for all students and using data for inform instruction, teachers work together in teams to self-assess their school's system and get direction for their future work.
3. A competitive grant process brought **heart rate monitors**, along with the supporting technology and software, to three Vermont high schools. This technology supports a new kind of physical education, shifting away from a competitive, sports-oriented model to one that promotes individual, lifelong fitness.
4. Vermont's **21st Century Community Learning Centers (21C )** programs are designed to expand learning opportunities outside the school day and to provide students with academic supports and engaging activities after school and over the summer. Through its focus on community partnerships and involving students in real-life, hand-on activities, the 21C program also extends learning outside the school walls and into the community, region and beyond.

These are just some examples of the seismic shift in education currently under way in Vermont. The State Board, Department of Education and educational leadership across the state are committed to moving Vermont's education system into a new era that best prepares all Vermont students for their future. For more information, visit <http://education.vermont.gov/new/html/dept/transformation.html>.



# Department & State Board Highlights for 2008

In addition to the Transformation initiative, highlights of our work from 2008 include:

## **State Board of Education Highlights**

Following a four-month search process, the Board named **Armando Vilaseca** as Vermont's new commissioner of education on November 20, 2008. He began his duties on January 19, 2009.

Aware of current and emerging issues facing schools/school districts, such as **rising energy, transportation and food costs**, the Board engaged in a roundtable discussion on August 25th with representatives from partnering organizations and agencies who shared concerns about these and related issues, and their impact on Vermont's students and families. In response to the discussion, the department established a Web-based clearinghouse of energy-related information on its Web site.

The Board approved proposed **bus idling rules** in response to the passage of Act 48 of 2007, the first Vermont bill enacted to specifically prohibit school bus idling on school grounds. The State Board of Education Manual of Rules and Practices Series 6000 (School Buildings and Sites) includes the new rules required by 23 V.S.A. §1281(f) for School Bus Idling.

As directed in the passage of Act 62 of 2007, the Departments of Education and Children and Families engaged in a joint rulemaking process for the purpose of regulating **pre-kindergarten education**.

The Board hosted an **Educator Recognition Event**, recognizing Vermont Teachers of the Year, National Board Certified Teachers, Milken Educator Award winners and Presidential Awardees in Mathematics and Science.

The Board hosted its **Third Annual Student Recognition Ceremony** on April 8, 2008, recognizing 80-plus Vermont students for their academic and leadership excellence.

## **Department of Education Highlights**

From the **Information Technology** division:

The department has partnered with the Department of Information and Innovation (DII) to implement a statewide **Enterprise Grants Management System (EGMS)**. The EGMS will streamline the state's ability to issue and track grants. Once the department assists with the initial set-up of the system and launches the first grant program, DII will assist other agencies in moving onto the system.

From the **Educator Quality** division:

1. In consultation with the Vermont Standards Board for Professional Educators, the Educator Quality division revised the 2003 **educator licensing regulations** to clarify ambiguities.
2. The Vermont Standards Board for Professional Educators developed criteria, as a result of a charge by the State Board of Education, for an **alternate route to licensure** in addition to the existing Peer Review. The Upper Valley Teacher Institute has since established a program for administrators and has undergone the Results Oriented Program Approval process.

The **Independent and Federal Programs** division:

1. Developed and piloted a streamlined **federal grants monitoring process** for Local Education Agencies for Titles IIA, IID, IV, and V funding.

### **2009 Meeting Dates**

January 20, 2009	August 18, 2009
February 17, 2009	September 15, 2009
March 17, 2009	October 20, 2009
April 7, 2009	November 17, 2009
May 19, 2009	December 15, 2009
June 16, 2009	

For more information visit:

**<http://education.vermont.gov/new/html/mainboard.html>**



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## Department & State Board Highlights for 2008

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2. Successfully implemented new **home school legislation** that reduced input requirements and emphasized assessment results.
3. Implemented an **electronic grants system** for the Consolidated Federal Programs Funds which reduces process time for schools as well as for Department of Education staff.

The **Lifelong Learning** division:

1. Partnered with the Department of Labor and the Workforce Development Council to develop **Industry and Education Centers of Excellence (IECE)**. IECEs will: (1) support the development of statewide technical skill and academic standards and career pathway programs of study for grades 9 through 16; (2) encourage outreach to grades 7 and 8; and (3) support education and training opportunities for adults.
2. Began the development of **state technical program assessments** that integrate technical and academic skills and concepts.
3. Continued to expand the **High School Completion Program** with the addition of 347 new students and 131 students successfully completing their program to earn a high school diploma during the year.
4. Facilitated the implementation of Act 62 (**Prekindergarten education**) through the development of State Board of Education Rules, high-quality student assessments and ongoing technical assistance and professional development.

The **Standards and Assessment** division:

1. Developed the **Vermont Item Bank** for the local assessment of eighth-grade and end-of-10th-grade Reading and Mathematics Grade Expectations. Staff worked with teachers from identified high schools and a Vermont-based contractor to develop this item bank to

support local schools in bridging the assessment gap between the beginning of the eighth-grade New England Common Assessment Program (NECAP) exam, which measures seventh-grade expectations, and the beginning-of-11th grade NECAP. These items are intended to be used diagnostically to monitor student progress toward proficiency.

2. Implemented Phase 1 of a **research study designed to identify successful schools** from around the state (in particular, diverse schools with large numbers of low-income students) and the best practices associated with their success. The initial phase of the project included a large-scale teacher survey of over 2,000 educators from Vermont elementary and middle schools. Phase 2 of the project will include site visits to a handful of schools with exemplary performance records (as measured by annual NECAP scores) to look at their instructional practices.
3. Saw an increase in **internal professional development** provided by members of the team to fellow staff. Sessions include a variety of technologies which enhance communication and collaboration, as well as instructional models such as Understanding by Design, a strategy to develop effective units of study. Furthermore, the S & A team organized itself into Critical Needs groups, ongoing learning and action teams around key areas of work: support for identified schools, data literacy, professional development, and technology.

The **Student Support and Safe and Healthy Schools** Division:

1. Student Support Team consultants are currently providing training and coaching to more than 65 schools across the state (nearly 20 percent) committed to implementing **school-wide tiered systems of intervention and support**. These systems, such as Positive Behavioral Supports (PBS), Responsiveness to

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## Department & State Board Highlights for 2008

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Instruction (RTI), Differentiated Instruction (DI), and the Vermont Integrated Instruction Model (VIIM – a full integration of the aforementioned three elements) are nationally recognized for effectively reducing the numbers of students needing intensive services, including those requiring one-to-one staffing and education in alternative settings and improving achievement and participation levels for all students. The work of their nearly 5,000 educators are impacting more than 23,000 students and their families statewide, including some 3,700 students with disabilities.

In addition, this division:

- Led to Vermont being one of only 14 states designated by the Office of Special Education Programs to **meet requirements of IDEA 2004**.
- Began implementation of a **State Professional Development Grant**
- integrated instruction model designed to build capacity to support all students.
- Reports that the number of schools participating in the **Positive Behavior Supports initiative** increased from 34 to 65.
- Delivered **physical education** technical assistance and professional development to approximately 115 schools.
- Reached approximately 280 schools (90 percent) with **tobacco use prevention programs**.
- Reached approximately 46 schools with professional development opportunities in the **Health Education** program.
- Reached approximately 180 schools with **HIV prevention program** professional development and training opportunities.
- Engaged driver educators in the development of a new curriculum guide for Vermont's **driver education programs**.

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## Assessment & Accountability Results for 2008

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The following is a collection of assessment and accountability information on Vermont students for the calendar year 2008.

Vermont students continue to make a strong showing compared to their peers in other states on national examinations. While their performance on the challenging state assessment, the New England Common Assessment Program (NECAP) exam, is also laudable, there is room for improvement. More specifically, many students who come from poverty are not performing at the same level as their peers, and when that figure is broken down further by gender, special education needs and English Language Learners, significant portions of Vermont students who need further help in achieving the standard can be identified.

### New England Common Assessment Program (NECAP)

Statewide assessment results for Fall 2007 were released in February 2008. These results are from the NECAP exams, given to Vermont public school students in grades three through eight and 11. Students were tested in reading and math in all seven grades, and in writing at grades five and eight only.

Seventy percent of Vermont primary school students tested were proficient or higher in reading. In mathematics, 63 percent of Vermont students were proficient or higher. In writing, 48 percent of students tested were proficient or higher. Sixty-seven percent of Vermont high school students tested were proficient or higher in reading. In writing, 39 percent of students tested were proficient or higher. In mathematics, only 30 percent of Vermont students were proficient or higher.

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## Assessment & Accountability Results for 2008

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As seen in previous years statewide and nationally, an achievement gap persists between boys and girls, and between students from low-income families and their peers. In reading, girls outperform boys 75 percent to 65 percent. In writing, that gap widens to 57 percent versus 37 percent. In mathematics, the gap essentially disappears, with 63 percent of male students and 62 percent of female students demonstrating proficiency. In the high school results, girls outperform boys in reading 75 percent to 59 percent. In writing, that gap widens to 48 percent versus 30 percent. In mathematics, 31 percent of male students and 29 percent of female students demonstrated proficiency.

Students eligible for free and/or reduced lunch are not achieving at the same level as their peers. In reading, only 53 percent of those students were proficient or higher, compared to 77 percent of their peers. In mathematics, 45 percent of those students were proficient or higher, compared to 71 percent of their peers. In writing, 30 percent of those students were proficient or higher, compared to 55 percent of their peers.

Statewide science assessment results from Spring 2008 were released in September for the first time. The results are from the NECAP science exams, given to Vermont public school students for the first time in grades four, eight and 11. Forty-eight percent of Vermont fourth-graders tested were proficient or higher in science. In grade eight, 26 percent were proficient or higher. In grade 11, 25 percent were proficient or higher.

The NECAP exams were created in collaboration with Rhode Island and New Hampshire. Maine has now joined the consortium for the grade three through eight exams.

For school-by-school reports, visit [http://www.education.vermont.gov/new/html/pgm\\_assessment/data.html](http://www.education.vermont.gov/new/html/pgm_assessment/data.html).

### **Scholastic Assessment Tests (SAT) and Advanced Placement (AP) Exams**

Vermont has higher mean scores in each SAT section compared to both New England and the nation. Since 2007, Critical Reading increased by three points to 519, Mathematics improved by five points to 523 and Writing declined by one point to 507.

The statewide results of the College Board Advanced Placement (AP) exams also were released. In all, 3,355 Vermont students participated in the AP program (up 2.6 percent from 2007) and took 5,468 AP exams (up 4.8 percent from last year).

### **ACT**

The average ACT composite score for Vermont graduates in 2008 was 22.7, down .1 point from last year but higher than the past two previous years. This test is scored on a scale of 1 to 36, with 36 being the highest possible score. The national average ACT composite score this year was 21.1, down from 21.2 in 2007.

### **No Child Left Behind Act (NCLBA) Accountability Determinations of Adequate Yearly Progress**

The Vermont Department of Education released 2008 school accountability determinations as required by the federal NCLBA in April. Results are based on the NECAP assessments. A school makes Adequate Yearly Progress (AYP) by meeting targets set by the state as required by NCLBA. These targets increase every three years with the goal of 100 percent proficiency by 2014.

- Six schools exited School Improvement status.
- Thirty-nine schools, or 13 percent, are now in School Improvement.
- One-hundred sixteen schools, or 38 percent, did not make AYP this year.

More information on school and district performance can be found on the department's Web site at [http://www.state.vt.us/educ/new/html/pgm\\_accountability.html#AYP](http://www.state.vt.us/educ/new/html/pgm_accountability.html#AYP).

# Supporting Schools & Educators

	FY 08	FY 09
	School Year 2007-2008	School Year 2008-2009
<b>Public Schools and Private Academies</b>		
Elementary (K-6) .....	160	159
Secondary (7-12) .....	51	51
Combined (Elementary & Secondary) .....	97	97
Private Academies acting as public schools .....	4	4
<b>Total Public Schools.....</b>	<b>312</b>	<b>311</b>
Technical Centers .....	15	15
<b>Total Public Schools &amp; Technical Centers .....</b>	<b>327</b>	<b>326</b>
<b>Independent Schools &amp; Programs</b>		
Approved Independent Schools.....	91	93
Approved Kindergartens .....	4	4
Recognized Independent Schools .....	44	41
State-operated Facilities .....	1	1
Approved Tutorials.....	4	2
Approved Pregnant and Parenting Programs.....	1	1
<b>Total Independent Schools &amp; Approved Programs .....</b>	<b>145</b>	<b>142</b>
<b>Public Education Governing &amp; Administrative Entities</b>		
Town, City & Incorporated School Districts		
(including 12 supervisory districts).....	239	239
Union School Districts (includes four unified union districts).....	39	39
Interstate School Districts .....	2	2
<b>Total School Districts .....</b>	<b>280</b>	<b>280</b>
Technical Center School Districts.....	3	3
Supervisory Unions.....	46	46
Joint Contract Schools.....	5	5
Gores & Unorganized Towns .....	9	9
<b>Total Public Education Governing &amp; Administrative Entities.....</b>	<b>343</b>	<b>343</b>
<b>Public School Administrators</b>		
Superintendents .....	59	61
Principals .....	310	309
Vocational/Tech. Center Directors.....	28	26
Business Managers .....	64	64
Special Education Directors.....	87	87
<b>Total Public School Administrators.....</b>	<b>548</b>	<b>547</b>
<b>Teachers (FTE) .....</b>	<b>8,447</b>	<b>8,503</b>
<b>School Boards .....</b>	<b>286</b>	<b>285</b>
<b>Local School Board Members .....</b>	<b>1,444</b>	<b>1,444</b>

# Supporting Learners

	FY 08	FY 09
	School Year 2007-2008	School Year 2008-2009
<b>Publicly Funded Students</b> (Enrolled as of October 1)		
Vermont Public Schools .....	90,850	89,547
Vermont Approved Independent Schools .....	1,023	1,024
Vermont Private Academies .....	2,217	2,202
Out-of-State Schools .....	971	905
Vermont State Agency and Other .....	278	229
<b>Total Publicly Funded Students</b> .....	<b>95,339</b>	<b>93,907</b>
<b>Public School Enrollment</b>		
K-12.....	86,768	85,041
Early Education (Pre-K) .....	3,560	3,689
Essential Early Education* .....	996	1,043
<i>*Children ages 3 to 5, excluding those enrolled in kindergarten programs</i>		
<b>Total Public School Enrollment</b> .....	<b>91,324</b>	<b>89,773</b>
Academies Serving as Public Schools .....	2,698	2,719
Approved Independent (K-12).....	7,289	7,365
Recognized Independent (K-12) .....	1,418	1,272
Home Study (K-12) .....	2,022	2,035
<b>Total Pre-K-12</b> .....	<b>104,751</b>	<b>103,164</b>
<b>Technical &amp; Adult Education Enrollment (categories not mutually exclusive)</b>		
Technical Centers.....	5,554	5,625
Adults - Daytime Courses .....	117	126
Adults - Evening Courses .....	4,846	4,333
Adult Education & Literacy.....	7,375	7,205
GED Certificates Granted .....	801	748
Education & Training - Criminal Offenders .....	232	218
Adult Diploma Program .....	512	522
High School Completion .....	176	446
<b>Student Support Programs Enrollment (categories not mutually exclusive)</b>		
Special Education (ages 3-21) .....	14,011	14,024
Act 230 Instructional Support.....	9,469	9,721
Title I .....	32,157	34,687
Title I (Preschool) .....	1,478	1,448
Migrant Education .....	502	485
Limited English Proficiency (LEP).....	1,689	1,650
Neglected and/or Delinquent .....	973	764
Homeless .....	838	833
Even Start - Children.....	272	106
Even Start - Adult.....	179	90

## Department of Education 2010 Budget Overview

The department's total budget request results in a decrease of \$15,173,971. This is due to rescissions in our General Fund in FY 2009 and level funding the Education Fund request. The State Board of Education adopted the Governor's proposal for a level Education Fund in FY 2010 at a special meeting on January 23, 2009.

State government is undergoing staff reductions. The department has eliminated 21 of its positions since September 2007 and currently has 189 positions. This year we have added tables to each of our budget program sections showing the number of FTE employees in each area and also showing those compensated from the General Fund versus other funding sources.

Division	Funding Source	FTE
Finance and Administration	General Fund	32.87
	Non-General Fund	30.03
Education Services Administration	General Fund	2.00
Educator Quality	General Fund	0.80
	Non-General Fund	12.95
Independent and Federal Programs	General Fund	5.90
	Non-General Fund	11.25
Lifelong Learning	General Fund	8.76
	Non-General Fund	13.24
Standards and Assessment	General Fund	12.00
	Non-General Fund	18.00
Student Support and Safe and Healthy Schools	General Fund	6.11
	Non-General Fund	34.74
<b>Total General Fund FTEs:</b>		<b>68.44</b>
<b>Total Non-GF Fund FTEs:</b>		<b>120.21</b>
<b>TOTAL DEPARTMENT FTEs:</b>		<b>188.65</b>

For the past two years we have paid for the state's science assessment from \$300,000 one-time appropriations. It is not possible to do so this year. Fortunately the state of Maine joined our collaborative with New Hampshire and Rhode Island which will produce significant savings, and we are hoping these savings will offset the lost funding.

The detail for the General Fund decrease is shown below.

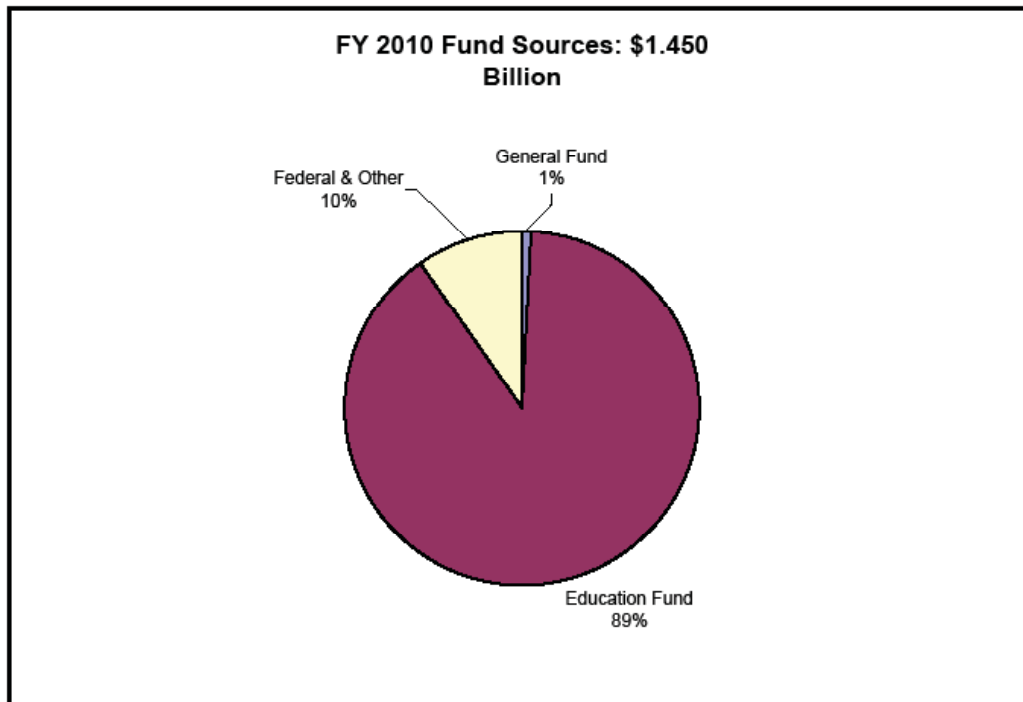
FY 2009 General Fund	\$13,963,125
First Rescission	- \$558,990
Second Rescission	-\$1,059,511
Internal Service fund reductions	-\$23,206
Contract and Travel Reduction	-\$109,642
Salary and Benefit Increases	\$110,618
Increase for VISION System	\$94,421
Increase Fee for Space	\$37,495
<b>FY 2010 General Fund</b>	<b>\$12,454,310</b>

The Education Fund request decreases because the education spending grant was leveled at the FY 2009 per pupil amount (\$11,599). Distributing this over fewer equalized pupils (1,590 decrease) results in a lower total. The increase in federal funds is largely due to an anticipated increase in demand in the School Lunch and Child and Adult Care Food Programs. Preliminary projections for the federal stimulus package show large increases in No Child Left Behind programs and federal special education. These amounts are not included in this request as the legislation was pending when we went to press.

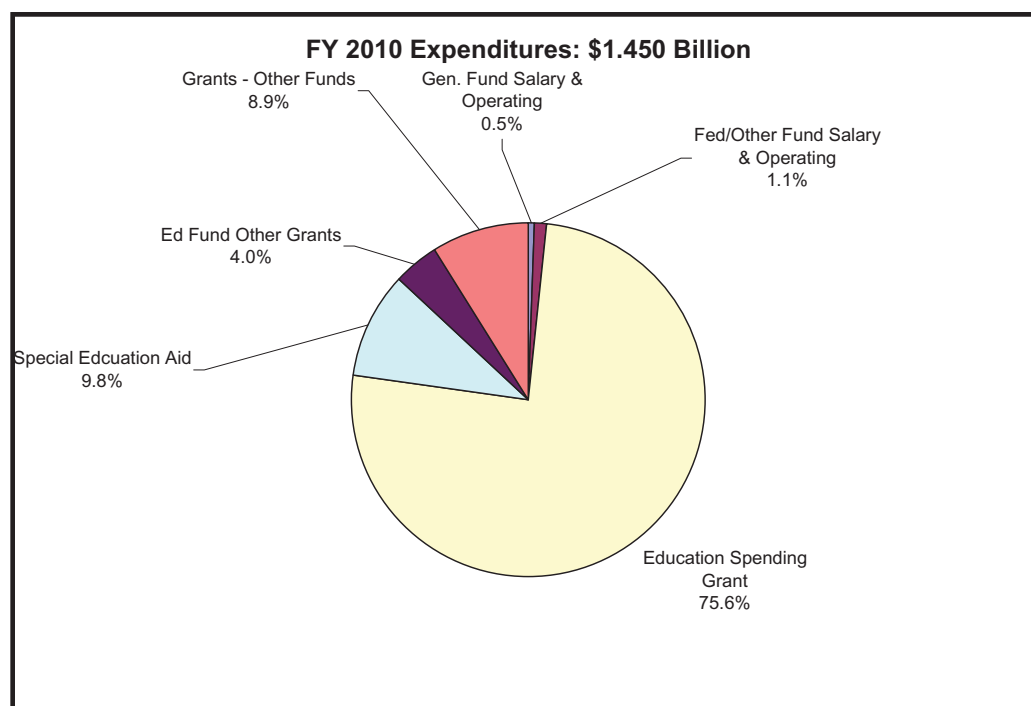


## Department of Education Budget Overview

The pie chart below shows major sources of funding. Eighty-nine percent of the \$1.450 billion budget comes from the Education Fund, and one percent is from General Fund dollars.



This chart shows major categories of expenditures. Two percent of the total funds Department operations. The remaining 98 percent comprises grants. Again, the vast majority of expenditures are from the Education Fund in the form of direct payments to school districts.





## Department of Education Budget Overview

Appropriation Categories By Funding Source	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>DEPARTMENT GRAND TOTAL</b>			
<b>CATEGORY OF EXPENDITURE</b>			
PERSONAL SERVICES	19,031,155	19,426,435	395,280
OPERATING EXPENSES	3,743,171	3,703,232	(39,939)
GRANTS	<u>1,442,077,003</u>	<u>1,426,547,691</u>	<u>(15,529,312)</u>
<b>TOTAL ALL CATEGORIES</b>	<b>1,464,851,329</b>	<b>1,449,677,358</b>	<b>(15,173,971)</b>

### SOURCE OF FUNDS DETAIL

<b>GENERAL FUND</b>			
PERSONAL SERVICES	6,446,879	5,864,297	(582,582)
OPERATING EXPENSES	1,242,364	1,027,958	(214,406)
GRANTS			
1 Education Services	3,583,658	2,974,060	(609,598)
2 Adult Education & Literacy	<u>2,690,224</u>	<u>2,587,995</u>	<u>(102,229)</u>
GRANT TOTAL	6,273,882	5,562,055	(711,827)
<b>TOTAL GENERAL FUND</b>	<b>13,963,125</b>	<b>12,454,310</b>	<b>(1,508,815)</b>
<b>EDUCATION FUND</b>			
PERSONAL SERVICES	0	0	0
OPERATING EXPENSES	0	0	0
GRANTS			
3 Technical Education	12,411,841	12,466,259	54,418
4 Special Education Formula	142,457,975	142,457,975	0
5 State-placed Students	15,767,500	16,367,500	600,000
6 Adult Education & Literacy	1,750,000	2,250,000	500,000
7 Statewide Education Spending	1,115,355,604	1,096,025,219	(19,330,385)
8 Essential Early Education	5,517,841	5,517,841	0
9 Transportation	15,002,711	15,002,711	0
10 Small School Support	6,565,714	6,565,714	0
11 Capital Debt Service Aid	<u>218,540</u>	<u>188,000</u>	<u>(30,540)</u>
GRANT TOTAL	1,315,047,726	1,296,841,219	(18,206,507)
<b>TOTAL EDUCATION FUND</b>	<b>1,315,047,726</b>	<b>1,296,841,219</b>	<b>(18,206,507)</b>

## Grants

These grants are described in greater detail as referenced:

- |   |   |
|---|---|
| <b>1. Education Services:</b> page 22             | <b>7. Statewide Education Spending:</b> page 54 |
| <b>2. Adult Education &amp; Literacy:</b> page 53 | <b>8. Essential Early Education:</b> page 56    |
| <b>3. Technical Education:</b> page 49            | <b>9. Transportation:</b> page 56               |
| <b>4. Special Education Formula:</b> page 50      | <b>10. Small School Support:</b> page 57        |
| <b>5. State-placed Students:</b> page 52          | <b>11. Capital Debt Service Aid:</b> page 57    |
| <b>6. Adult Education &amp; Literacy:</b> page 53 |   |

# Department of Education Budget Overview

## SOURCE OF FUNDS DETAIL CONTINUED

Appropriation Categories By Funding Source	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>TRANSPORTATION FUND</b>			
PERSONAL SERVICES	0	0	0
OPERATING EXPENSES	0	0	0
GRANTS			
12 Driver Education Program	127,483	0	(127,483)
<b>TOTAL TRANSPORTATION FUND</b>	<b>127,483</b>	<b>0</b>	<b>(127,483)</b>
<b>TOBACCO LITIGATION FUND</b>			
PERSONAL SERVICES	142,152	131,153	(10,999)
OPERATING EXPENSES	18,114	57,584	39,470
GRANTS			
13 Tobacco Litigation	835,402	800,180	(35,222)
<b>TOTAL TOBACCO LITIGATION FUND</b>	<b>995,668</b>	<b>988,917</b>	<b>(6,751)</b>
<b>FEDERAL, SPECIAL &amp; INTERDEPARTMENTAL FUNDS</b>			
PERSONAL SERVICES	12,442,124	13,430,986	988,862
OPERATING EXPENSES	2,482,693	2,617,689	134,996
GRANTS			
14 Finance & Administration	10,757,117	12,084,730	1,327,613
15 Education Services	107,838,732	110,062,846	2,224,114
16 Special Education Formula	230,000	230,000	0
17 Adult Education & Literacy	875,661	875,661	0
18 Act 117 Cost Containment	91,000	91,000	0
<b>TOTAL GRANTS</b>	<b>119,792,510</b>	<b>123,344,237</b>	<b>3,551,727</b>
<b>TOTAL FED, SPEC, INTERDEPT. FUND</b>	<b>134,717,327</b>	<b>139,392,912</b>	<b>4,675,585</b>
<b>TOTAL ALL CATEGORIES</b>	<b>1,464,851,329</b>	<b>1,449,677,358</b>	<b>(15,173,971)</b>

## Grants

These grants are described in greater detail as referenced:

**12. Driver Education Program:** page 45

**13. Tobacco Litigation:** page 58

**14. Finance & Administration:** page 18

**15. Education Services:** page 22

**16. Special Education Formula:** page 50

**17. Adult Education & Literacy:** page 53

**18. Act 117 Cost Containment:** page 58

## Finance & Administration

The **Central Office** includes the commissioner and his direct staff. They support his or her work and that of the State Board and department as a whole.

The *Public Information Officer* coordinates department communications with the field and manages public information inquiries for the range of constituencies interested in and served by the department. The *Web Manager* oversees and maintains the department Web site, its contents and operations.

The *Human Resources* director coordinates with the State Department of Human Resources to provide personnel services for Department of Education staff, including recruitment, orientation and professional development.

The **Legal Unit** is composed of the department's general counsel, two additional staff attorneys, two investigators and a paralegal/administrator. This team represents the commissioner, the State Board of Education, and the Department of Education in litigation and contract matters, as well as legislative advocacy, administrative rulemaking and educator licensing sanctions. They conduct administrative hearings and oversee the dispute resolution processes for special education.

The following Finance and Administration programs are overseen by the chief financial officer:

**Business Management** performs the accounting, budgeting, grants management, payroll, logistics and other business management functions of the department.

**Special Education Finance** provides the department's administrative services for claiming eligible special education expenses under 16 V.S.A. Chapter 101 and the federal Individuals with Disabilities Education Improvement Act. Services include distribution of financial aid for special education as well as the audit and monitoring requirements of these programs, as required by Act 117. This group also provides the department's administrative services and technical assistance to school districts for claiming eligible special education expenses under 16 V.S.A. §2959(a).

Description of Work	Funding Source	FTE
Central Office	General Fund	4.90
	Federal Fund	2.00
Legal Unit	General Fund	2.07
	Federal Fund	2.03
	Special Fund	1.90
Business Management	General Fund	7.50
	Federal Fund	1.61
	Special Fund	0.89
Special Education Finance	General Fund	0.40
	Federal Fund	1.40
	Special Fund	9.20
Federal Fiscal Monitoring	General Fund	2.00
	Federal Fund	1.00
School Finance	General Fund	4.00
School Construction	General Fund	2.00
IT – Administration	General Fund	1.00
	Special Fund	1.00
IT – Network Administration	General Fund	2.00
	Federal Fund	1.00
IT – Database Administration and System Development	General Fund	4.00
	Federal Fund	2.00
	Special Fund	1.00
IT – Data Management and Analysis	General Fund	3.00
	Federal Fund	4.00
	Special Fund	1.00
<b>Total General Fund FTE:</b>		<b>32.87</b>
<b>Total Non-GF Fund FTE:</b>		<b>30.03</b>
<b>TOTAL:</b>		<b>62.90</b>

## Finance & Administration

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The **Federal Fiscal Monitoring Team** is responsible for the fiscal monitoring of school districts and other organizations receiving federal grants, and reviews all school district audits required under 16 V.S.A. §§323 and 563(17). This team is also responsible for managing the department's contracting process.

**School Finance** administers public school funding as required by 16 V.S.A. Chapter 133, better known as Act 68, which distributes over \$1 billion to Vermont's public schools. It also collects and analyzes school expenditure and revenue data for use by policymakers and others. The team conducts training sessions for school business managers each year and works closely with the Vermont Association of School Business Officials (VASBO).

**School Construction** provides technical assistance and state grants that provide 30 percent of eligible construction costs to public schools with voter- and State Board-approved construction projects as prescribed by 16 V.S.A. §3448. Additionally, Act 68 of 2003 provides for 50 percent state funding for approved projects which facilitate cost-effective school consolidations. Even though funding for new construction projects are on hold, staff still provide technical assistance for current projects and renovations, as well as for school maintenance and air and building quality.

The **Information Technology (IT)** division serves the department in its networking, system development and data administration needs.

### *Network Administration*

This group designs, configures and installs the department's local area network hardware and software. The staff also set up personal computers, printers, manage firewalls, and are responsible for managing the application servers which house the department's Web-based applications. In addition, this team is responsible for designing guidelines that describe the proper usage of the department's network, security and backup procedures.

### *Database Administration and System Development*

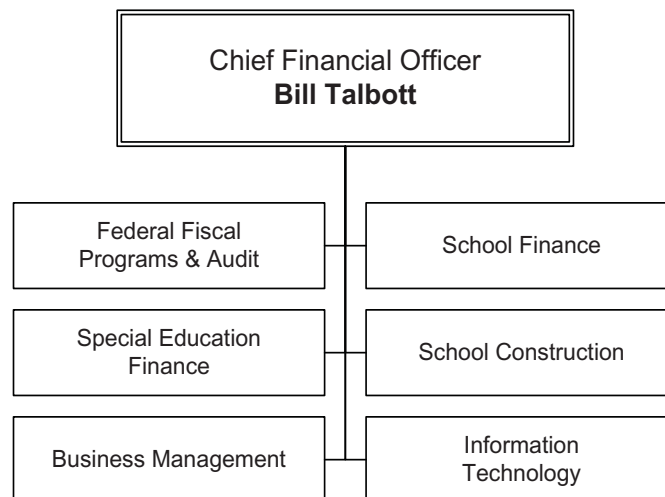
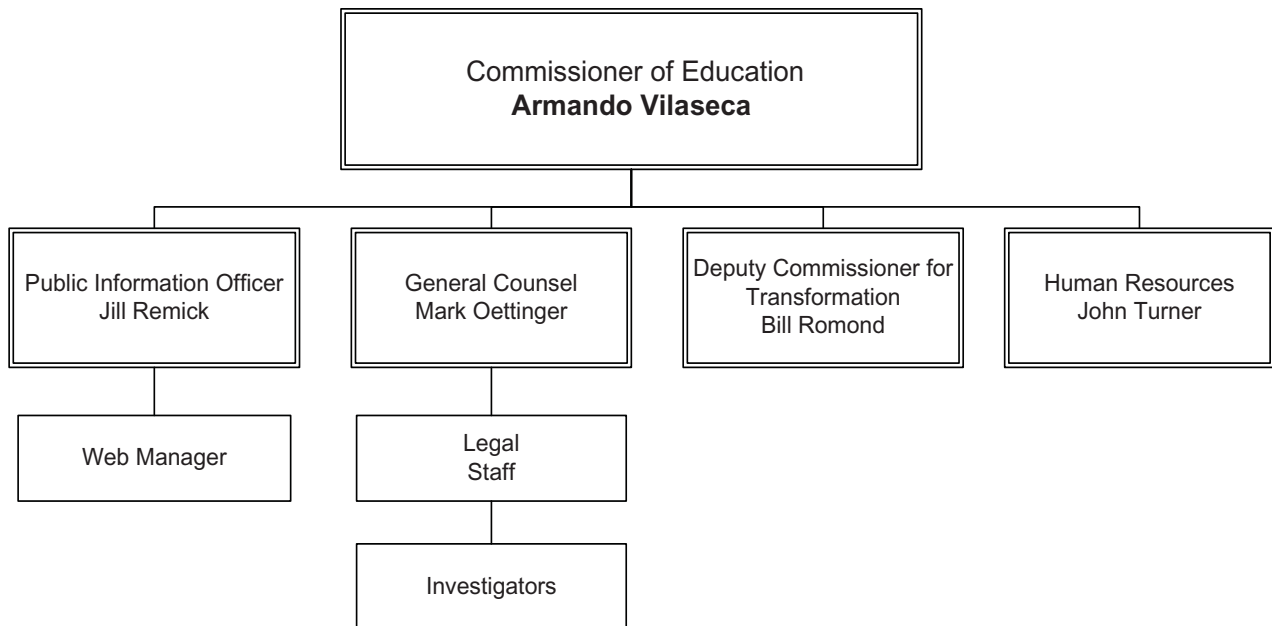
This group is responsible for the development and administration of the department's internal and Web-based information systems. In addition to the 30-plus systems maintained by this group, they are responsible for the administration of the Education Data Warehouse (EDW). The EDW is a longitudinal information system used by the department and schools across the state.

### *Data Management and Analysis*

This group provides data administration and support for the department's core data collections. This work involves business analysis, system testing and data quality control and training for school staff. In addition, this group coordinates the submission of over 150 data reporting requirements to the U.S. Department of Education, is responsible for the operation of the IT helpdesk and designs guidelines regarding data use and ownership.

# Finance & Administration Organizational Chart

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## Finance & Administration

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
PERSONAL SERVICES	5,161,710	5,173,188	11,478
OPERATING EXPENSES	1,713,881	1,651,304	(62,577)
GRANTS	<u>10,757,117</u>	<u>12,084,730</u>	<u>1,327,613</u>
<b>TOTAL ALL CATEGORIES</b>	<b>17,632,708</b>	<b>18,909,222</b>	<b>1,276,514</b>
<b>SOURCE OF FUNDS</b>			
GENERAL FUND (A)	3,506,583	3,409,206	(97,377)
FEDERAL FUNDS (B)	1,890,747	2,010,732	119,985
SPECIAL FUNDS (C)	12,228,261	13,484,554	1,256,293
INTERDEPT. TRANSFER (D)	<u>7,117</u>	<u>4,730</u>	<u>(2,387)</u>
<b>TOTAL ALL SOURCES</b>	<b>17,632,708</b>	<b>18,909,222</b>	<b>1,276,514</b>

### SOURCE OF FUNDS DETAIL

<b>(A) GENERAL FUND</b>			
PERSONAL SERVICES	2,714,579	2,723,949	9,370
OPERATING EXPENSES	792,004	685,257	(106,747)
GRANTS	<u>0</u>	<u>0</u>	<u>0</u>
<b>TOTAL GENERAL FUND</b>	<b>3,506,583</b>	<b>3,409,206</b>	<b>(97,377)</b>
<b>(B) FEDERAL FUNDS</b>			
PERSONAL SERVICES	1,317,956	1,384,656	66,700
OPERATING EXPENSES	572,791	626,076	53,285
GRANTS	<u>0</u>	<u>0</u>	<u>0</u>
<b>TOTAL FEDERAL FUNDS</b>	<b>1,890,747</b>	<b>2,010,732</b>	<b>119,985</b>
<b>(C) SPECIAL FUNDS</b>			
PERSONAL SERVICES	1,129,175	1,064,583	(64,592)
OPERATING EXPENSES	349,086	339,971	(9,115)
GRANTS			
1 Medicaid	<u>10,750,000</u>	<u>12,080,000</u>	<u>1,330,000</u>
<b>TOTAL SPECIAL FUNDS</b>	<b>12,228,261</b>	<b>13,484,554</b>	<b>1,256,293</b>
<b>(D) INTERDEPT. TRANSFER</b>			
PERSONAL SERVICES	0	0	0
OPERATING EXPENSES	0	0	0
GRANTS			
2 Medicaid	<u>7,117</u>	<u>4,730</u>	<u>(2,387)</u>
<b>TOTAL INTERDEPT. TRANSFER</b>	<b>7,117</b>	<b>4,730</b>	<b>(2,387)</b>
<b>TOTAL ALL SOURCES</b>	<b>17,632,708</b>	<b>18,909,222</b>	<b>1,276,514</b>

## Grants

**1 & 2. Medicaid:** Funds are derived from federal Medicaid reimbursements for school-based services to children on Individual Education Programs (IEPs). Under 16 V.S.A.

§2959(e), school districts use these grants for prevention and intervention programs in grades Pre-K - 12 and for the administrative costs of school-based health services.

# Education Services

## Draft Appropriations Bill

### Education Services

Personal Services.....\$13,051,696  
 Operating Expenses.....\$1,873,037  
 Grants.....\$113,036,906  
**Total.....\$127,961,639**

### Source of Funds

General Fund.....\$6,457,109  
 Federal Funds.....\$119,289,540  
 Special Funds.....\$2,189,254  
 Interdept. Transfer.....\$25,736  
**Total .....\$127,961,639**

### Related Appropriations:

Technical Education.....Page 49  
 Special Education Formula.....Page 50  
 State-placed Students.....Page 52  
 Adult Education & Literacy.....Page 53  
 Essential Early Education.....Page 56  
 Tobacco Litigation Fund.....Page 58  
 Act 117 Cost Containment.....Page 58

Division	Funding Source	FTE
Education Services Administration	General Fund	2.00
Educator Quality	General Fund	0.80
	Non-General Fund	12.95
Independent and Federal Programs	General Fund	5.90
	Non-General Fund	11.25
Lifelong Learning	General Fund	8.76
	Non-General Fund	13.24
Standards and Assessment	General Fund	12.00
	Non-General Fund	18.00
Student Support and Safe and Healthy Schools	General Fund	6.11
	Non-General Fund	34.74
<b>Total General Fund FTE:</b>		<b>35.57</b>
<b>Total Non-GF Fund FTE:</b>		<b>90.18</b>
<b>TOTAL:</b>		<b>125.75</b>

**Education Services** includes a deputy commissioner and executive assistant and liaison to the State Board. The five divisions in Education Services administer programs that support and assist schools and other education programs, educators and education staff.

The divisions outlined below are described in greater depth on pages 26 to 47.

The **Educator Quality** division administers the educator licensing process and professional standards.

The **Independent and Federal Programs** division oversees leadership development, home-study programs, independent school approval, post-secondary education and federal programs administration.

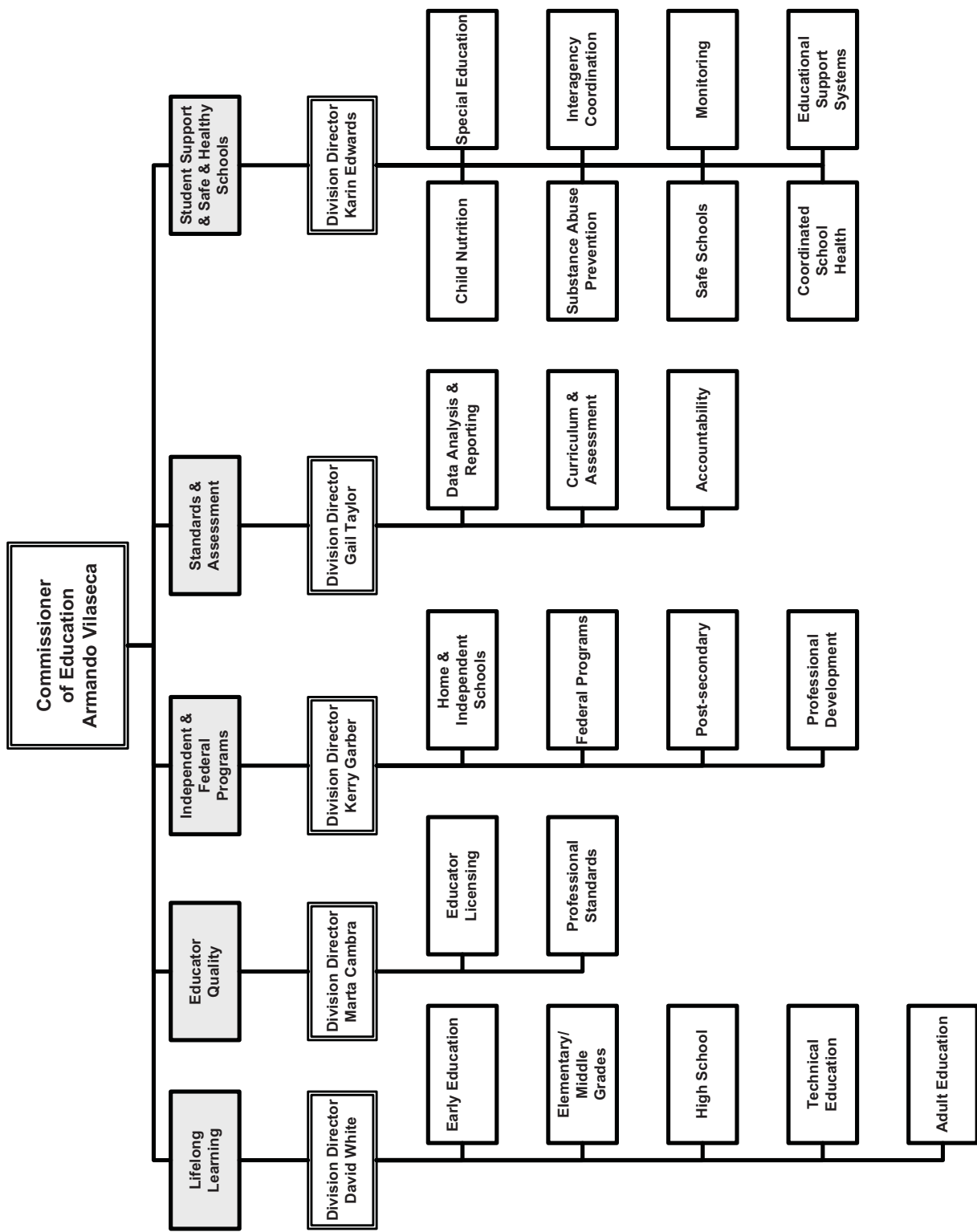
The **Lifelong Learning** division administers early education, elementary and middle school grades, high school innovation, career and technical education and adult education.

The **Standards and Assessment** division includes curriculum and assessment, school accountability, data analysis and reporting.

The **Student Support and Safe and Healthy Schools** division provides services and resources to schools in the areas of special education and Act 117, compensatory education and state-placed students. Staff also help schools create safe and healthy learning environments for all students through child nutrition, safe schools, substance abuse prevention and a range of school health-related programs.



# Education Services Organizational Chart



# Education Services Budget Summary

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
PERSONAL SERVICES	12,608,878	13,051,696	442,818
OPERATING EXPENSES	1,889,869	1,873,037	(16,832)
GRANTS	<u>111,549,873</u>	<u>113,036,906</u>	<u>1,487,033</u>
<b>TOTAL ALL CATEGORIES</b>	<b>126,048,620</b>	<b>127,961,639</b>	<b>1,913,019</b>
<b>SOURCE OF FUNDS</b>			
GENERAL FUND (A)	7,766,318	6,457,109	(1,309,209)
TRANSPORTATION FUND (B)	127,483	0	(127,483)
FEDERAL FUNDS (C)	116,144,125	119,289,540	3,145,415
SPECIAL FUNDS (D)	1,985,599	2,189,254	203,655
INTERDEPT. TRANSFER (E)	<u>25,095</u>	<u>25,736</u>	<u>641</u>
<b>TOTAL ALL SOURCES</b>	<b>126,048,620</b>	<b>127,961,639</b>	<b>1,913,019</b>

## SOURCE OF FUNDS DETAIL

<b>(A) GENERAL FUND</b>			
PERSONAL SERVICES	3,732,300	3,140,348	(591,952)
OPERATING EXPENSES	450,360	342,701	(107,659)
GRANTS	<u>3,583,658</u>	<u>2,974,060</u>	<u>(609,598)</u>
<b>TOTAL GENERAL FUND</b>	<b>7,766,318</b>	<b>6,457,109</b>	<b>(1,309,209)</b>
<b>(B) TRANSPORTATION FUND</b>			
PERSONAL SERVICES	0	0	0
OPERATING EXPENSES	0	0	0
GRANTS	<u>127,483</u>	<u>0</u>	<u>(127,483)</u>
<b>TOTAL TRANSPORTATION FUND</b>	<b>127,483</b>	<b>0</b>	<b>(127,483)</b>
<b>(C) FEDERAL FUNDS</b>			
PERSONAL SERVICES	8,095,941	8,922,689	826,748
OPERATING EXPENSES	1,219,732	1,148,285	(71,447)
GRANTS	<u>106,828,452</u>	<u>109,218,566</u>	<u>2,390,114</u>
<b>TOTAL FEDERAL FUNDS</b>	<b>116,144,125</b>	<b>119,289,540</b>	<b>3,145,415</b>
<b>(D) SPECIAL FUNDS</b>			
PERSONAL SERVICES	755,542	962,924	207,382
OPERATING EXPENSES	219,777	382,050	162,273
GRANTS	<u>1,010,280</u>	<u>844,280</u>	<u>(166,000)</u>
<b>TOTAL SPECIAL FUNDS</b>	<b>1,985,599</b>	<b>2,189,254</b>	<b>203,655</b>

## Education Services Budget Summary

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>(E) INTERDEPT. TRANSFER</b>			
PERSONAL SERVICES	25,095	25,736	641
OPERATING EXPENSES	0	0	0
GRANTS	0	0	0
<b>TOTAL INTERDEPT. TRANSFER</b>	<b>25,095</b>	<b>25,736</b>	<b>641</b>
<b>TOTAL ALL SOURCES</b>	<b>126,048,620</b>	<b>127,961,639</b>	<b>1,913,019</b>

Additional funding source information appears with the budget summaries for the divisions' sections: Educator Quality (page 26), Independent and Federal Programs (page 28), Lifelong Learning (page 34), Standards and Assessment (page 38), Student Support and Safe and Healthy Schools (page 42).

# Educator Quality

The **Educator Licensing** program verifies the eligibility of educators completing Vermont's preparation programs for initial licensure, provisional and emergency licenses. It also evaluates the eligibility of educators who are licensed in other states through a reciprocal agreement and reviews course transcripts of Vermont-licensed educators seeking to add another endorsement to their license. In addition, the department has been tasked with licensing speech/language pathologists and audiologists.

## Local & Regional Boards

The department assists, trains and financially supports 72 local and regional standards boards that play a significant role in the re-licensure of educators.

Description of Work	Statute Citation	Funding Source	FTE
Educator Licensing; Local & Regional Boards support	16 VSA §1693 26 VSA Chap 87 Rules 5100-5900	Special Fund	6.50
Results Oriented Program Approval (ROPA)	16 VSA §1694(2)	Federal Fund Special Fund	0.37 0.38
Highly Qualified Teacher (HQT); National Board Certification	Federal Title IIA 16 VSA §1696(b)	Federal Fund Special Fund General Fund	2.60 0.40 0.50
Vermont Standards Board for Professional Educators and Hearing Panels	16 VSA §1693 and 16 VSA §1702	Federal Fund Special Fund	0.20 0.80
Educator Quality Administration and Peer Review	16 VSA §1693, 1696 and 1702	General Fund Federal Fund Special Fund	0.30 0.25 1.45
<b>Total General Fund FTE:</b>			<b>0.80</b>
<b>Total Non-GF Fund FTE:</b>			<b>12.95</b>
<b>TOTAL:</b>			<b>13.75</b>

## Results-oriented Program Approval (ROPA)

Professional Standards staff review and approve educator preparation programs that are offered at 14 of Vermont's institutions of higher education through the Results-oriented Program Approval (ROPA) process. It also reviews alternate routes to licensure programs and implements educator licensure testing (Praxis tests), analyzes test results and completes the state's annual Title II Higher Education report on the quality of teacher preparation programs.

## Highly Qualified Teachers

The No Child Left Behind Act (NCLBA) requires that all teachers of core academic subjects meet its requirements for highly qualified teachers (HQT). Professional Standards staff develops policies and procedures for determining HQT, gathers and analyzes HQT-related data, provides technical assistance to teachers and school administrators to meet this mandate, and prepares all federally required reports on HQT data and progress.

## National Board Certification

The department also administers the National Board Certified Teachers process by providing administrative and professional development assistance and financial assistance for candidate cohort support groups.

## Vermont Standards Board for Professional Educators

Department staff support this 13-member, teacher majority, policy-making board appointed by the Governor. The Board's purpose is to oversee the training, licensing and professional standards of teachers and administrators.

## Peer Review

Vermont has created an "alternative route to licensure" for those who wish to become licensed educators but have not completed a traditional educator preparation program at a college or university. Vermont's alternate route is called License by Evaluation or Peer Review.

## Educator Quality Budget Summary

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
PERSONAL SERVICES	1,156,938	1,129,612	(27,326)
OPERATING EXPENSES	223,835	248,968	25,133
GRANTS	<u>77,500</u>	<u>94,500</u>	<u>17,000</u>
<b>TOTAL ALL CATEGORIES</b>	<b>1,458,273</b>	<b>1,473,080</b>	<b>14,807</b>
<b>SOURCE OF FUNDS</b>			
GENERAL FUND (A)	318,823	155,507	(163,316)
FEDERAL FUNDS (B)	251,347	255,553	4,206
SPECIAL FUNDS (C)	<u>888,103</u>	<u>1,062,020</u>	<u>173,917</u>
<b>TOTAL ALL SOURCES</b>	<b>1,458,273</b>	<b>1,473,080</b>	<b>14,807</b>

### SOURCE OF FUNDS DETAIL

<b>(A) GENERAL FUND</b>			
PERSONAL SERVICES	271,222	60,118	(211,104)
OPERATING EXPENSES	<u>47,601</u>	<u>80,389</u>	<u>32,788</u>
TOTAL P/S AND O/E	318,823	140,507	(178,316)
<b>GRANTS</b>			
1 Educator Quality Initiative	<u>0</u>	<u>15,000</u>	<u>15,000</u>
TOTAL GRANTS	0	15,000	15,000
<b>TOTAL GENERAL FUND</b>	<b>318,823</b>	<b>155,507</b>	<b>(163,316)</b>
<b>(B) FEDERAL FUNDS</b>			
PERSONAL SERVICES	224,122	236,492	12,370
OPERATING EXPENSES	<u>27,225</u>	<u>19,061</u>	<u>(8,164)</u>
TOTAL P/S AND O/E	251,347	255,553	4,206
<b>TOTAL FEDERAL FUNDS</b>	<b>251,347</b>	<b>255,553</b>	<b>4,206</b>
<b>(C) SPECIAL FUNDS</b>			
PERSONAL SERVICES	661,594	833,003	171,409
OPERATING EXPENSES	<u>149,009</u>	<u>149,517</u>	<u>508</u>
TOTAL P/S AND O/E	810,603	982,520	171,917
<b>GRANTS</b>			
2 Licensing	<u>77,500</u>	<u>79,500</u>	<u>2,000</u>
TOTAL GRANTS	77,500	79,500	2,000
<b>TOTAL SPECIAL FUNDS</b>	<b>888,103</b>	<b>1,062,020</b>	<b>173,917</b>
<b>TOTAL ALL SOURCES</b>	<b>1,458,273</b>	<b>1,473,080</b>	<b>14,807</b>

## Grants

**1. Educator Quality Initiative:** These funds support the National Board Certification process by providing administrative, professional development and financial assistance.

**2. Licensing:** Generated from educator licensing fees, these funds support the local and regional standards boards that are responsible for recommending educator re-licensure.

# Independent & Federal Programs

The **Independent and Federal Programs** division works to support schools statewide by:

1. Supporting home and independent schools in providing quality options for student education;
2. Ensuring quality post-secondary education opportunities for adult students in Vermont.
3. Establishing partnerships that provide high quality professional development opportunities for Vermont educators; and
4. Linking a variety of state and federal funding sources for school improvement efforts.

Description of Work	Statute Citation	Funding Source	FTE
Home School Enrollment	16 V.S.A. §166b	General Fund	3.00
Post-secondary and Independent School Approval	16 V.S.A. §166	General Fund	2.00
Professional Development	Federal Reading First and Title IIA of ESEA	Federal Fund	2.00
Consolidated Federal Programs and 21st Century Afterschool Program	Titles I, IIA, IID, IV, V, & 21st Century Afterschool Program of the Federal Elementary and Secondary Education Act	General Fund	0.10
		Federal Fund	7.00
		Special Fund	0.50
Independent & Fed Programs Administration		General Fund	0.90
		Federal Fund	2.00
		Special Fund	0.10
<b>Total General Fund FTE:</b>			<b>5.90</b>
<b>Total Non-GF Fund FTE:</b>			<b>11.25</b>
<b>TOTAL:</b>			<b>17.15</b>

## Home Schooling

The home schooling workgroup works to ensure quality education opportunities are provided for students and parents who choose home school options. Each year the department enrolls over 2,000 students in approved home schooling programs that meet legislative and State Board of Education requirements for a minimum course of study.

## Post-secondary and Independent Schools

This program evaluates applications to offer courses and degrees for post-secondary credit. With assistance from the Vermont Higher Education Council, staff make recommendations to the State Board for course and program certification. In addition, they approve nearly 150 K-12 independent and recognized schools, tutorials and programs to ensure quality curriculum, staff, facilities and student services.

## Professional Development

This group develops statewide systems to deliver quality professional development to Vermont teachers. Currently they are focused on Educational Service Agency partnerships, statewide literacy professional development with higher education and administering the Reading First state grant.

## Consolidated Federal Programs

The primary focus of this group is the administration and approval of the Consolidated Federal Programs grant application that each Local Education Agency is required to submit annually to receive federal funds such as Title I. In addition, this group manages a number of other federal grants and programs. Some, like the 21st Century Afterschool Programs, are competitive and target particular needs or populations.

## Independent & Federal Programs Budget Summary

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
PERSONAL SERVICES	1,566,671	1,433,260	(133,411)
OPERATING EXPENSES	364,356	390,614	26,258
GRANTS	<u>55,028,666</u>	<u>53,259,431</u>	<u>(1,769,235)</u>
<b>TOTAL ALL CATEGORIES</b>	<b>56,959,693</b>	<b>55,083,305</b>	<b>(1,876,388)</b>
<b>SOURCE OF FUNDS</b>			
GENERAL FUND (A)	651,670	589,967	(61,703)
FEDERAL FUNDS (B)	55,362,243	53,548,101	(1,814,142)
SPECIAL FUNDS (C)	945,780	945,237	(543)
INTERDEPT. TRANSFER (D)	<u>0</u>	<u>0</u>	<u>0</u>
<b>TOTAL ALL SOURCES</b>	<b>56,959,693</b>	<b>55,083,305</b>	<b>(1,876,388)</b>

### SOURCE OF FUNDS DETAIL

<b>(A) GENERAL FUND</b>			
PERSONAL SERVICES	478,689	436,647	(42,042)
OPERATING EXPENSES	<u>68,121</u>	<u>48,460</u>	<u>(19,661)</u>
TOTAL P/S AND O/E	546,810	485,107	(61,703)
<b>GRANTS</b>			
1 Early Reading	<u>104,860</u>	<u>104,860</u>	<u>0</u>
TOTAL GRANTS	104,860	104,860	0
<b>TOTAL GENERAL FUND</b>	<b>651,670</b>	<b>589,967</b>	<b>(61,703)</b>

## Grants

**1. Early Reading:** These funds support the implementation of the State Board's Comprehensive Plan for Early Reading Success. Major components include professional development for educators

and administrators, development and distribution of reading materials for parents, and assistance to strengthen instruction and curricula for pre-school and pre-service teachers.



# Independent & Federal Programs Budget Summary

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>(B) FEDERAL FUNDS</b>			
PERSONAL SERVICES	1,087,982	983,841	(104,141)
OPERATING EXPENSES	<u>283,235</u>	<u>174,469</u>	<u>(108,766)</u>
TOTAL P/S AND O/E	1,371,217	1,158,310	(212,907)
<b>GRANTS</b>			
2 Title V	926,658	189,000	(737,658)
3 Community Learning Centers	5,440,000	5,340,000	(100,000)
4 Reading First	4,150,000	3,688,577	(461,423)
5 Byrd Honors Scholarship	79,500	79,500	0
6 Title I Grants to LEAs	27,525,200	27,525,200	0
7 Title I Migrant	659,314	775,000	115,686
8 Title I Neglected or Delinquent	550,000	600,000	50,000
9 Homeless Education Act	114,770	130,000	15,230
10 Even Start	540,000	325,000	(215,000)
11 IDEA-B Discretionary (HEC)	155,726	0	(155,726)
12 State Improvement Grant (HEC)	93,614	0	(93,614)
13 Title II, ITQ	13,412,344	13,393,514	(18,830)
14 Title II, ITQ SAHE	<u>343,900</u>	<u>344,000</u>	<u>100</u>
TOTAL GRANTS	53,991,026	52,389,791	(1,601,235)
<b>TOTAL FEDERAL FUNDS</b>	<b>55,362,243</b>	<b>53,548,101</b>	<b>(1,814,142)</b>

## Grants

**2. Title V (Innovative Programs):** Under NCLBA, Title V supports innovative programs in schools for improving student achievement, promoting rigorous standards and contributing to overall school reform efforts. In FY09 federal allocation was eliminated.

**3. 21st Century Community Learning Centers (Title IV B):** This federal appropriation is distributed to school districts that create highly structured innovative extended-day or extended-year programs. Funds provide expanded opportunities for student learning in safe, supervised settings and promote parental involvement in schools.

**4. Reading First:** This competitive grant is available to LEAs, and eligible schools within those LEAs, based on poverty and performance criteria. Schools must use scientifically based instruction, reading programs and materials. Reading First supports statewide and local professional development opportunities.

**5. Byrd Honors Scholarship:** Granted through Vermont Student Assistance Corporation (VSAC), these funds are used to award up to 15 scholarships of \$1,500 each to high school graduates who have demonstrated outstanding academic achievement and show promise of continued excellence. Scholarships are renewable for an additional three years.

## Grants

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**6. Title I - Grants to LEAs:** Funds support academic assistance for eligible students who are failing – or at risk of failing – the state’s performance standards. Title I supports educator professional development as a means of helping all students succeed.

**7. Title I - Migrant:** These funds are used for the design of educational and support services for children of migratory agricultural workers who have changed school districts within the preceding 36 months.

**8. Title I - Neglected or Delinquent:** These funds support education activities, such as transition and dropout prevention, for youth in state correctional facilities, state-operated institutions or community day programs.

**9. McKinney Vento Homeless Education Act:** Funds support programs to ensure that homeless children and youth have equal access to the same free, appropriate public education – including preschool – provided to other children and youth. Vermont has five programs, including one that provides technical assistance to schools. Mini-grants support allowable expenses for individual homeless children and youth.

**10. Even Start:** Funds are used to integrate adult, parenting and early childhood education into a comprehensive program designed to break intergenerational cycles of poverty and low literacy. Services focus on children from birth to age 7 and their parents. Families are selected for services based on economic and educational needs.

**11. IDEA-B Discretionary:** Funds support a variety of Higher Education Collaborative (HEC) professional development programs and activities in areas of critical special education needs related to preparation, support and retention of special educators and in the expansion of regional personnel capacity.

**12. State Improvement Grant:** These funds are used to support the same types of programs and activities as the IDEA-B Discretionary grant described above, and are also part of the Higher Education Collaborative initiative.

**13. Title II, Part A - Improving Teacher Quality State Grants:** This program is funded by federal monies for LEA entitlement subgrants and State Education Agency technical assistance. Funds support professional development and other initiatives to ensure that schools have highly qualified teachers, principals and paraprofessionals.

**14. Title II, Part A - State Agency for Higher Education (SAHE):** This competitive grant program supports partnerships between institutions of higher education and LEAs to provide quality professional development for teachers, principals and paraprofessionals.

## Independent & Federal Programs Budget Summary

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>(C) SPECIAL FUNDS</b>			
PERSONAL SERVICES	0	12,772	12,772
OPERATING EXPENSES	<u>13,000</u>	<u>167,685</u>	<u>154,685</u>
TOTAL P/S AND O/E	13,000	180,457	167,457
GRANTS			
15 Post-secondary	6,000	0	(6,000)
16 Nellie Mae Foundation	126,780	126,780	0
17 Reading Readiness	400,000	238,000	(162,000)
18 Statewide System of Support	<u>400,000</u>	<u>400,000</u>	<u>0</u>
TOTAL GRANTS	932,780	764,780	(168,000)
<b>TOTAL SPECIAL FUNDS</b>	<b>945,780</b>	<b>945,237</b>	<b>(543)</b>
<b>TOTAL ALL SOURCES</b>	<b>56,959,693</b>	<b>55,083,305</b>	<b>(1,876,388)</b>

## Grants

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**15. Post-secondary:** Funds reimburse the Vermont Higher Education Council (VHEC) for its role in reviewing institutions applying for post-secondary approval. This funding was moved to personal services.

**16. Nellie Mae Education Foundation:** The Nellie Mae Education Foundation and the department's 21st Century Community Learning Centers Program are collaborating by providing grant funds to identify, support and replicate promising practices for middle school students. Grants are awarded for exemplary afterschool and summertime programs.

**17. Reading Readiness:** These funds are given as subgrants to support school, community and regional efforts to help students meet or exceed reading standards. Grants support America Reads, the Vermont Reads Institute and regional consortia in providing technical assistance, professional development and resources to schools and communities. Needs are identified through local action plans and assessments.

**18. Statewide System of Support:** Funds are used for the development of Educational Services Agencies (ESAs) that identify professional development needs and deliver high-quality professional development opportunities to LEAs on a regional basis. Professional development opportunities are aligned with the requirements and goals of NCLBA and the *School Quality Standards*.

# Lifelong Learning

The role of the **Lifelong Learning Administration** is to support the education of students in Vermont by providing oversight and guidance for program teams that span the continuum from early childhood to adult learning.

The **Early Education** team supports the provision of quality educational opportunities for all young children, including children with special needs, through its work in policy and technical assistance, grants administration and professional development.

The **Elementary and Middle Grades** team supports educational transformation at the elementary and middle school grades by focusing on transitions and the concepts of student-centered learning and leadership in a student-centered learning environment. Two program staff promote research-based instructional, assessment and professional development practices that promote 21st century skills through program coordination and policy support.

The department's cross-division **Secondary Transformation Team** includes a coordinator and administrative assistant in the Lifelong Learning Division along with two additional (.5 FTE) staff from the Standards and Assessment Division and the Independent and Federal Programs Division. See Page 6 for more information on the Transformation effort.

Vermont's **Career and Technical Education (CTE)** program is moving from occupational skills training to the higher level and more durable knowledge and skills within a career field. The CTE team focuses on transformation of secondary education practices, including strengthened collaborative practices between high schools and career and technical education centers. The CTE team is responsible for all aspects of secondary and post-secondary CTE program oversight, technical assistance and professional development. They also manage the administration of the Carl Perkins Career and Technical Education Act.

The **Adult Education and Literacy (AEL)** program provides educational opportunities for thousands of adults who did not obtain the essential knowledge and skills equivalent to high school completion. The High School Completion Program provides a vehicle, in addition to the Adult Diploma Program and the General Educational Development (GED), to earn a high school credential. The AEL team oversees a statewide system for adult education and literacy (Learning Works) composed of four provider organizations operating 10 full-service centers, serving approximately 5,000 adult learners annually.

Description of Work	Statute Citation	Funding Source	FTE
Lifelong Learning Administration		General Fund	2.00
Early Education	16 V.S.A. §829 16 V.S.A. §4014	Federal Fund Special Fund	1.62 2.04
		Inter-Department Transfer	0.34
Elementary and Middle Grades	16 V.S.A. §213	General Fund Federal Fund	0.50 1.50
Secondary Transformation	16 V.S.A. §213	General Fund	3.00
Career and Technical Education	16 V.S.A. Chapter 37 and Perkins Vocational Education Act	General Fund Federal Fund	0.35 5.65
Adult Education and Literacy	16 V.S.A. Subchapter 6 of Chapter 24	General Funds Federal Funds Special Funds	2.91 2.06 0.03
Total General Fund FTE:			8.76
Total Non-GF Fund FTE:			13.24
TOTAL:			22.00

# Lifelong Learning Budget Summary

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
PERSONAL SERVICES	1,559,581	1,566,141	6,560
OPERATING EXPENSES	300,332	315,968	15,636
GRANTS	5,867,985	5,924,767	56,782
<b>TOTAL ALL CATEGORIES</b>	<b>7,727,898</b>	<b>7,806,876</b>	<b>78,978</b>
<b>SOURCE OF FUNDS</b>			
GENERAL FUND (A)	2,643,830	2,240,767	(403,063)
FEDERAL FUNDS (B)	5,041,519	5,490,118	448,599
SPECIAL FUNDS (C)	17,454	50,255	32,801
INTERDEPT. TRANSFER (D)	25,095	25,736	641
<b>TOTAL ALL SOURCES</b>	<b>7,727,898</b>	<b>7,806,876</b>	<b>78,978</b>

## SOURCE OF FUNDS DETAIL

<b>(A) GENERAL FUND</b>			
PERSONAL SERVICES	732,946	602,283	(130,663)
OPERATING EXPENSES	113,893	66,366	(47,527)
<b>TOTAL P/S AND O/E</b>	<b>846,839</b>	<b>668,649</b>	<b>(178,190)</b>
<b>GRANTS</b>			
1 Adult Services Coordinator	221,480	221,480	0
2 Adult Tech Ed Formula	79,380	79,380	0
3 Youth Leadership	54,418	0	(54,418)
4 Statewide Infants & Toddlers	139,507	139,507	0
5 Early Education Initiative	1,302,206	1,131,751	(170,455)
<b>TOTAL GRANTS</b>	<b>1,796,991</b>	<b>1,572,118</b>	<b>(224,873)</b>
<b>TOTAL GENERAL FUND</b>	<b>2,643,830</b>	<b>2,240,767</b>	<b>(403,063)</b>

## Grants

### 1. Adult Service Coordinator Salary

**Assistance:** These funds are disbursed as payments to each technical center district to pay a portion of its adult education coordinator's salary.

### 2. Adult Technical Education Formula:

These grants are awarded to 15 regional technical centers to support educational services for adults. Grants provide resources necessary to address the training needs of students and businesses in the region.

**3. Youth Leadership:** These funds support coordination of statewide student organizations to support youth leadership development activities. These funds were moved to the Technical Education Appropriation (See Page 49).

**4. Statewide Infants and Toddlers:** These funds support services for children with disabilities and their families, from the child's birth to age three. The program is administered jointly with the Agency of Human Services.

**5. Early Education Initiative (EEI):** These funds support grants to organizations and schools to provide early childhood education services to at-risk preschoolers.

## Lifelong Learning Budget Summary

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>(B) FEDERAL FUNDS</b>			
PERSONAL SERVICES	795,458	912,656	117,198
OPERATING EXPENSES	<u>175,067</u>	<u>224,813</u>	<u>49,746</u>
TOTAL P/S AND O/E	970,525	1,137,469	166,944
GRANTS			
6 Carl Perkins Secondary	2,838,049	3,121,851	283,802
7 Carl Perkins Post-secondary	709,512	820,260	110,748
8 Carl Perkins Tech. Prep.	322,548	260,906	(61,642)
9 Carl Perkins State Leadership	70,000	49,500	(20,500)
10 Carl Perkins Corrections	42,149	50,132	7,983
11 Preschool Incentive - Discr	<u>88,736</u>	<u>50,000</u>	<u>(38,736)</u>
TOTAL GRANTS	4,070,994	4,352,649	281,655
<b>TOTAL FEDERAL FUNDS</b>	<b>5,041,519</b>	<b>5,490,118</b>	<b>448,599</b>
<b>(C) SPECIAL FUNDS</b>			
PERSONAL SERVICES	6,082	25,466	19,384
OPERATING EXPENSES	<u>11,372</u>	<u>24,789</u>	<u>13,417</u>
TOTAL P/S AND O/E	17,454	50,255	32,801
<b>TOTAL SPECIAL FUNDS</b>	<b>17,454</b>	<b>50,255</b>	<b>32,801</b>
<b>(D) INTERDEPT. TRANSFER</b>			
PERSONAL SERVICES	25,095	25,736	641
OPERATING EXPENSES	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL P/S AND O/E	25,095	25,736	641
<b>TOTAL INTERDEPT. TRANSFER</b>	<b>25,095</b>	<b>25,736</b>	<b>641</b>
<b>TOTAL ALL SOURCES</b>	<b>7,727,898</b>	<b>7,806,876</b>	<b>78,978</b>



## Grants

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**6. Carl Perkins Secondary:** These federal funds are awarded as formula grants to regional technical centers and comprehensive high schools for program improvement.

**7. Carl Perkins Post-secondary:** These federal funds are awarded as formula grants to post-secondary technical education providers for program improvement.

**8. Carl Perkins Technical Preparation:** These federal funds are awarded as grants to technical education providers to develop programs that link secondary and post-secondary curricula.

**9. Carl Perkins State Leadership:** Grants are awarded to technical education providers to assist in developing high standards and high-quality curricula.

**10. Carl Perkins Corrections:** This federal grant supports career and technical education for inmates at correctional facilities.

**11. Preschool Incentive - Discretionary:** Funds support statewide projects, technical assistance, compliance monitoring and training regarding special education costs for children ages 3 to 5.

# Standards & Assessment

The **Standards and Assessment** division administers the assessment requirements of the Equal Educational Opportunity Act (Act 60), as well as the federal No Child Left Behind Act (NCLBA). It supports the development and administration of state assessments as well as guidance and professional development for the implementation of comprehensive local assessment systems and

professional development in specific content areas. This division is also responsible for the accountability system for student achievement, including the coordination of technical assistance and monitoring of the Commissioner's Required Actions for identified schools. Several federal programs are also housed in this division. All programs in this division support the State Board's accountability goal as they combine technical and analytical expertise in testing and measurement; technical assistance for school improvement; action planning and resource allocation to ensure that all students have equal access to educational opportunities and resources; and that schools allocate their resources to support the high achievement of all students.

Description of Work	Statute Citation	Funding Source	FTE
Standards and Assessment Administration		General Fund Federal Fund	3.00 1.00
Comprehensive Assessment System	Title I and III of NCLBA; 16 V.S.A. §164(9) and §165 (a)	General Fund Federal Fund	6.60 12.40
School Improvement and Accountability	Title I of NCLBA; 16 V.S.A. §165 (a) and (b)	General Fund Federal Fund	2.40 1.60
Data Analysis and Reporting	Title I and III of NCLBA and 16 V.S.A., §164 (9) and §165 (a) and (b)	Federal Fund	3.00
<b>Total General Fund FTE:</b>			<b>12.00</b>
<b>Total Non-GF Fund FTE:</b>			<b>18.00</b>
<b>TOTAL:</b>			<b>30.00</b>

## Comprehensive Assessment System

The Comprehensive Assessment System includes both state and local assessments. The assessment program supports the development and implementation of state assessments and a framework for local assessment. It also supports professional development networks and other opportunities that focus on the coordination of curriculum, instruction and assessment (both local and state) with *Vermont's Framework of Standards and Learning Opportunities* and the accompanying *Grade Expectations*. The division includes consultants for mathematics, science, literacy, arts, technology education, social studies, world language and enrichment.

## School Improvement and Accountability

This group uses assessment data to identify schools in need of technical assistance. It is responsible for determining the necessary technical assistance, establishing expectations and monitoring implementation of those expectations (Commissioner's Required Actions) in identified schools, as well as coordinating the delivery of assistance across the department to the identified schools.

## Data Analysis and Reporting

This team supports the assessment, school improvement and accountability functions of the Standards and Assessment division. Staff use assessment data to produce accurate state assessment reports, generate the state accountability reports and analyze and report on this and other data for purposes of school improvement and technical assistance.

## Standards & Assessment Budget Summary

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
PERSONAL SERVICES	5,479,165	6,223,563	744,398
OPERATING EXPENSES	458,162	326,584	(131,578)
GRANTS	<u>3,635,000</u>	<u>4,132,000</u>	<u>497,000</u>
<b>TOTAL ALL CATEGORIES</b>	<b>9,572,327</b>	<b>10,682,147</b>	<b>1,109,820</b>
<b>SOURCE OF FUNDS</b>			
GENERAL FUND (A)	2,036,759	1,693,142	(343,617)
FEDERAL FUNDS (B)	7,504,479	8,963,415	1,458,936
SPECIAL FUNDS (C)	<u>31,089</u>	<u>25,590</u>	<u>(5,499)</u>
<b>TOTAL ALL SOURCES</b>	<b>9,572,327</b>	<b>10,682,147</b>	<b>1,109,820</b>

### SOURCE OF FUNDS DETAIL

<b>(A) GENERAL FUND</b>			
PERSONAL SERVICES	1,643,008	1,408,135	(234,873)
OPERATING EXPENSES	<u>166,751</u>	<u>78,007</u>	<u>(88,744)</u>
<b>TOTAL P/S AND O/E</b>	<b>1,809,759</b>	<b>1,486,142</b>	<b>(323,617)</b>
<b>GRANTS</b>			
1 Teacher of the Year	5,000	5,000	0
2 Governor's Institutes	202,000	202,000	0
3 Competition Scholarships	<u>20,000</u>	<u>0</u>	<u>(20,000)</u>
<b>TOTAL GRANTS</b>	<b>227,000</b>	<b>207,000</b>	<b>(20,000)</b>
<b>TOTAL GENERAL FUND</b>	<b>2,036,759</b>	<b>1,693,142</b>	<b>(343,617)</b>

## Grants

**1. Teacher of the Year:** These funds will be used by the 2009 Vermont Teacher of the Year in support of direct classroom materials and instruction.

**2. Governor's Institutes:** These funds provide about 20 percent of the costs for summer institutes for highly motivated high school students. Institutes are held on Vermont college campuses and draw additional support from businesses, foundations, schools and participating students' families.

**3. Competition Scholarships:** These funds were awarded to students who participated in national academic competitions. Funding has ended for FY10.

## Standards & Assessment Budget Summary

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>(B) FEDERAL FUNDS</b>			
PERSONAL SERVICES	3,816,157	4,795,427	979,270
OPERATING EXPENSES	<u>280,322</u>	<u>242,988</u>	<u>(37,334)</u>
TOTAL P/S AND O/E	4,096,479	5,038,415	941,936
GRANTS			
4 Title I - School Improvement	770,000	1,550,000	780,000
5 Comprehensive School Reform	155,000	0	(155,000)
6 Math & Science Partnership	833,000	800,000	(33,000)
7 Title III ELA	400,000	325,000	(75,000)
8 Title II, Part D	<u>1,250,000</u>	<u>1,250,000</u>	<u>0</u>
TOTAL GRANTS	3,408,000	3,925,000	517,000
TOTAL FEDERAL FUNDS	7,504,479	8,963,415	1,458,936
<b>(C) SPECIAL FUNDS</b>			
PERSONAL SERVICES	20,000	20,001	1
OPERATING EXPENSES	<u>11,089</u>	<u>5,589</u>	<u>(5,500)</u>
TOTAL P/S AND O/E	31,089	25,590	(5,499)
TOTAL SPECIAL FUNDS	31,089	25,590	(5,499)
TOTAL ALL SOURCES	9,572,327	10,682,147	1,109,820

# Grants

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**4. Title I School Improvement:** Pass-through funds are allocated to Title I schools by a formula that considers poverty, school size and other indicators for which the school does not make Adequate Yearly Progress. Schools apply for funds by developing a budget aligned with the commissioner's required actions.

**5. Comprehensive School Reform:** Funds support schools in implementing federally defined projects. Projects must be comprehensive and include scientifically based research and effective practices emphasizing basic academics and parental involvement to help all students meet state standards. This program ended in FY07. The FY09 budget only reflects final payments in grant obligations.

**6. Math & Science Partnership:** This competitive grant program funds high-quality, content-driven professional development in mathematics and science. Partnerships must include a high-needs Local Education Agency (LEA) and Arts and Sciences faculty from an institution of higher education. Additional partners may include education department faculty, non-profits, businesses and other LEAs. The goal is to deepen knowledge of mathematics and science content for K-8 teachers.

**7. Title III English Language Instruction for Limited English Proficient (LEP) and Immigrant Students:** These funds assist LEAs in addressing the needs of LEP students. Formula-based subgrants are awarded to eligible LEAs to provide language instruction to help LEP students meet Vermont's academic standards.

**8. Title II, Part D (Enhancing Education Through Technology):** A combination of entitlement and competitive grants, these funds help high-need schools purchase technology hardware and provide training and support for technology applications that enhance learning. Funds also support implementation of approved technology plans and related professional development activities.

# Student Support and Safe and Healthy Schools

The **Student Support and Safe and Healthy Schools** division helps schools meet the needs of all students by:

1. Assisting schools in developing, maintaining and improving Educational Support Systems and Educational Support Teams as required by Vermont's Act 117 of 2000;
2. Supporting schools in the provision of services to students with disabilities as required by the federal Individuals with Disabilities Education Improvement Act, Section 504, and Vermont Act 117;
3. Overseeing programs and budgets for state-placed students;
4. Strengthening schools' ability to provide healthy, safe and positive learning environments through improved nutritional practices, substance abuse prevention, physical fitness, skills-based health education, driver education, physical education and harassment and bullying prevention.

Description of Work	Statute Citation	Funding Source	FTE
Act 117	Act 117 of 2000	Special Fund	8.00
Special Education	IDEA 2004	Federal Fund Special Fund	17.76 1.00
Child Nutrition	Title 16 §1262 - 1264	General Fund Federal Fund	0.62 4.38
Tobacco Settlement	Title 16 § 909	Federal Fund	1.80
Safe and Drug Free Schools	ESEA Title IV	General Fund Federal Fund	2.00 0.60
Driver Education	Title 17 § 1046 - 1048	General Fund	1.00
Coordinated School Health	Title 16 § 131 & 216	General Fund Federal Fund	2.00 1.20
<b>Total General Fund FTE:</b>			<b>6.11</b>
<b>Total Non-GF Fund FTE:</b>			<b>34.74</b>
<b>TOTAL:</b>			<b>40.85</b>

## Act 117

The Act 117 workgroup assists schools throughout the state in building local school capacity to meet the needs of more students outside of special education who need special education services.

Staff help school personnel to identify components of Educational Support Systems and assess their effectiveness. They provide technical assistance to help schools develop more comprehensive support systems. In addition, the team assists schools in reviewing and improving Educational Support Team procedures and practices.

All Vermont schools are surveyed annually in order to collect data regarding support systems, teams and students served. These data are analyzed and become the basis for an annual Act 117 report to the Legislature.

## Special Education

Three workgroups support schools in the provision of services for students with disabilities in accordance with state and federal mandates. Special education consultants provide technical assistance to schools regarding programming for students with disabilities and implementation of legal requirements of special education.

The monitoring workgroup is responsible for monitoring schools to ensure that requirements of state and federal mandates are met. If those requirements are not met, the workgroup assists schools in developing and completing corrective action plans.

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## **Student Support and Safe and Healthy Schools**

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The interagency workgroup helps to coordinate services for students who are served by multiple agencies. In collaboration with schools and human services agencies, these consultants provide training and technical assistance regarding programs and policies for these students.

Staff determine high and low spending districts in accordance with 16 VSA §2974. High spending is defined as spending at least 20 percent more than the state wide average of special education (formula) eligible costs per average daily membership.

### **Child Nutrition**

The Child Nutrition Program, funded by the U.S. Department of Agriculture, reimburses schools and child care centers for providing high-quality, nutritious meals. This workgroup administers the School Breakfast Program, National School Lunch Program and the Summer Food Service Program. The Child and Adult Care Food Program subsidizes meals at adult and child day care programs. The Special Milk Program subsidizes milk served to children in schools that do not participate in the school breakfast or lunch program.

### **Tobacco Settlement & Safe and Drug Free Schools**

The Safe and Drug Free Schools workgroup, funded by tobacco settlement dollars and Title IV and other state funds, provides professional development and funds to reduce substance abuse, and injury and death due to teen motor vehicle crashes. This workgroup supports initiatives which create positive learning environments free from bullying, harassment and other forms of violence.

### **Driver Education**

The driver education program assists schools in delivering high-quality, school-based driver education by providing instructor training, issuing completion cards to students, approving driver education programs, registering and insuring the driver education automobile fleet and reimbursing schools for instructional costs.

### **Coordinated School Health**

The Coordinated School Health workgroup, funded in part through the Centers for Disease Control, provides a variety of professional development, technical assistance and resources to schools which focus on comprehensive health education, coordinating school health activities, fitness-oriented physical education, HIV and sexually transmitted infection prevention and school health services best practices.

# Student Support and Safe and Healthy Budget Summary

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
PERSONAL SERVICES	2,678,274	2,528,210	(150,064)
OPERATING EXPENSES	528,277	546,523	18,246
GRANTS	46,940,722	49,626,208	2,685,486
<b>TOTAL ALL CATEGORIES</b>	<b>50,147,273</b>	<b>52,700,941</b>	<b>2,553,668</b>
<b>SOURCE OF FUNDS</b>			
GENERAL FUND (A)	1,932,080	1,562,436	(369,644)
TRANSPORTATION FUND (B)	127,483	0	(127,483)
FEDERAL FUNDS (C)	47,984,537	51,032,353	3,047,816
SPECIAL FUNDS (D)	103,173	106,152	2,979
INTERDEPT. TRANSFER (E)	0	0	0
<b>TOTAL ALL SOURCES</b>	<b>50,147,273</b>	<b>52,700,941</b>	<b>2,553,668</b>

## SOURCE OF FUNDS DETAIL

<b>(A) GENERAL FUND</b>			
PERSONAL SERVICES	438,186	462,255	24,069
OPERATING EXPENSES	39,087	25,099	(13,988)
<b>TOTAL P/S AND O/E</b>	<b>477,273</b>	<b>487,354</b>	<b>10,081</b>
<b>GRANTS</b>			
1 Surrogate Parent	36,502	0	(36,502)
2 Special Olympics	14,447	14,447	0
3 Child Nutrition - State Match	453,348	453,348	0
4 Child Nutrition - Child Care	243,268	223,268	(20,000)
5 Child Nutrition - Breakfast	302,632	302,632	0
6 Child Nutrition - Summer Food	51,387	51,387	0
7 School Wellness	30,000	30,000	0
8 Driver Education Program	323,223	0	(323,223)
<b>TOTAL GRANTS</b>	<b>1,454,807</b>	<b>1,075,082</b>	<b>(379,725)</b>
<b>TOTAL GENERAL FUND</b>	<b>1,932,080</b>	<b>1,562,436</b>	<b>(369,644)</b>
<b>(B) TRANSPORTATION FUND</b>			
PERSONAL SERVICES	0	0	0
OPERATING EXPENSES	0	0	0
<b>TOTAL P/S AND O/E</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>GRANTS</b>			
9 Driver Education Program	127,483	0	(127,483)
<b>TOTAL GRANTS</b>	<b>127,483</b>	<b>0</b>	<b>(127,483)</b>
<b>TOTAL TRANSPORTATION FUND</b>	<b>127,483</b>	<b>0</b>	<b>(127,483)</b>



# Grants

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## **1. Surrogate Parent and Homeless**

**Children and Youth Project:** Federal law requires the appointment of educational surrogate parents for students whose birth parents are unable to act as educational advocates for them. In some circumstances, advocates are appointed for students who are homeless. This project serves about 900 Vermont students. Administrative work previously done by UVM is now done in the department.

**2. Special Olympics:** This program helps ensure that children and adults who have developmental delays have access to unified sports activities with non-disabled peer groups.

## **3. Child Nutrition – State Match:**

Regulations for the National School Lunch Program require states to provide funds to schools participating in the school lunch program. The amount is based on appropriated federal funds. Ninety percent of the state match is allocated to schools on a per-meal basis. Ten percent of the total required state matching funds are set aside for a competitive grant program for food service equipment. About 20 schools receive grants each year.

**4. Child Nutrition – Child Care:** These funds support breakfasts and lunches served in daycare homes where federal subsidies were cut by the federal Welfare Reform Act of 1996.

**5. Child Nutrition – Breakfast:** Funds help narrow the gap between the amount of federal reimbursement schools receive per meal and the actual cost to prepare a school breakfast.

## **6. Child Nutrition – Summer Food**

**Service Program:** These funds supplement the cost of lunches served at summer food service sites where federal subsidies were cut by the federal Welfare Reform Act. Funds also support the cost of expanding the program to new sites or underserved areas and the costs of activities designed to increase participation.

**7. School Wellness:** Grants may be used to establish a wellness program advisory council, inventory programs and assets, gather data about the health status of children in the community, adopt a fitness and nutrition policy or implement and coordinate wellness programs in the school community based on the adopted policy.

## **8. Driver Education Program Grants:**

These funds provide partial reimbursement to schools that offer driver education programs. The state share of support for this program is less than 25 percent. This has now been shifted to the Education Fund.

## **9. Driver Education Program Grants:**

These funds provide partial reimbursement to schools that offer driver education programs. This has now been shifted to the Education Fund.

## Student Support and Safe and Healthy Budget Summary

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>(C) FEDERAL FUNDS</b>			
PERSONAL SERVICES	2,172,222	1,994,273	(177,949)
OPERATING EXPENSES	<u>453,883</u>	<u>486,954</u>	<u>33,071</u>
TOTAL P/S AND O/E	2,626,105	2,481,227	(144,878)
GRANTS			
10 IDEA-B Flow-Thru & Disc.	22,779,415	23,501,519	722,104
11 Preschool Incentive	693,351	591,264	(102,087)
12 State Improvement Grant	265,000	265,927	927
13 School Lunch Program	10,813,509	11,894,859	1,081,350
14 Child & Adult Care Food Program	4,200,000	5,460,000	1,260,000
15 School Breakfast Program	4,000,000	4,400,000	400,000
16 Summer Food Service Program	420,000	420,000	0
17 Special Milk Program	82,000	82,000	0
18 Cash in Lieu of Commodities	68,000	88,400	20,400
19 Coordinated School Health	190,000	0	(190,000)
20 Safe & Drug-free Schools	<u>1,847,157</u>	<u>1,847,157</u>	<u>0</u>
TOTAL GRANTS	<u>45,358,432</u>	<u>48,551,126</u>	3,192,694
TOTAL FEDERAL FUNDS	47,984,537	51,032,353	3,047,816
<b>(D) SPECIAL FUNDS</b>			
PERSONAL SERVICES	67,866	71,682	<u>3,816</u>
OPERATING EXPENSES	<u>35,307</u>	<u>34,470</u>	<u>(837)</u>
TOTAL SPECIAL FUNDS	103,173	106,152	2,979
TOTAL ALL SOURCES	50,147,273	52,700,941	2,553,668

## Grants

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**10. IDEA-B Flow-thru & Discretionary**

**Fund:** These federal funds flow directly to schools to assist with the costs of special education for children and youth ages 3 to 22.

**11. Preschool Incentive:** These funds flow directly to schools to assist with special education costs for children ages 3 to 5. Remaining funds support statewide projects, technical assistance, compliance monitoring and training.

**12. State Improvement Grant:** These federal funds support training and personnel development in the areas of early childhood education, preparation of speech language pathologists and integrated instruction model to improve achievement of students with disabilities.

**13. School Lunch Program:** Funds are used to reimburse school food service programs for meals served in school lunch programs. Nearly nine million lunches were served under this program in FY 09.

**14. Child and Adult Care Food Program:** These funds are used to reimburse program sponsors for meals served in child care and adult care programs. In addition, centers can receive cash in lieu of commodity foods. Daycare home sponsors receive administrative payments.

**15. School Breakfast Program:** These funds reimburse school food programs for meals served in school breakfast programs.

**16. Summer Food Service Program:** These funds reimburse sponsors for meals served and for administrative costs.

**17. Special Milk Program:** These funds are used to reimburse providers for milk served at schools or other sites that do not participate in a federal meal program.

**18. Cash in Lieu of Commodities:** Funds allow participating child care centers to choose to receive cash payments instead of U.S. Department of Agriculture food.

**19. Coordinated School Health:** These funds support programs for HIV/AIDS prevention education, health education, physical activity promotion and nutrition education.

**20. Safe and Drug-free Schools and Communities:** These funds support school programs that work to prevent alcohol, tobacco and other substance use, and to reduce school violence.

## Stand-alone Grants

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The following grants are referred to as stand-alone grants because each one has a separate appropriation.

Technical Education .....	49
Special Education Formula .....	50
State-placed Students .....	52
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Statewide Education Spending.....	54
Essential Early Education .....	56
Transportation .....	56
Small School Support .....	57
Capital Debt Service Aid .....	57
Tobacco Litigation Fund .....	58
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## Technical Education

This funding supports technical education in accordance with 16 V.S.A. §1563 and 1565, state financial assistance. The Governor and the State Board are recommending level funding at the FY09 amount.

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
GRANTS	12,411,841	12,466,259	54,418
<b>SOURCE OF FUNDS</b>			
EDUCATION FUND	12,411,841	12,466,259	54,418

### SOURCE OF FUNDS DETAIL

<b>(B) EDUCATION FUND</b>			
<b>GRANTS</b>			
1 Tech. Ed. Tuition Reduction	8,240,653	8,240,653	0
2 Tech. Ed. Salary Assistance	1,902,061	1,902,061	0
3 Tech. Ed. Transportation	1,318,900	1,318,900	0
4 Youth Leadership	23,910	78,328	54,418
5 Secondary School Reform	103,800	103,800	0
6 Innovative Program Development	322,517	322,517	0
7 Tech Ed Equipment	500,000	500,000	0
<b>TOTAL GRANTS</b>	<b>12,411,841</b>	<b>12,466,259</b>	<b>54,418</b>
<b>TOTAL EDUCATION FUND</b>	<b>12,411,841</b>	<b>12,466,259</b>	<b>54,418</b>

## Grants

### 1. Technical Education Tuition Reduction:

Funds are disbursed as payments to technical centers to reduce the tuition paid by school districts, based on three-year average enrollments.

### 2. Technical Education Salary Assistance:

Funds are disbursed as payments to technical center districts to help defray the costs of salaries for technical center directors, guidance coordinators and cooperative education coordinators.

### 3. Technical Education Transportation:

Funds reimburse costs of transporting students to technical centers. The per mile adjusted reimbursement rate is calculated annually.

**4. Youth Leadership:** Funds support student organizations that promote youth leadership development activities and participation in regional, state and national skills competitions.

### 5. Secondary School Reform:

Funds support school change initiatives at the middle and secondary levels based on the *High Schools on the Move* principles. Initiatives include but are not limited to student engagement, integration of academic and career skills, challenging standards, improvement of instructional practice, family and community involvement and others.

### 6. Innovative Program Development:

Funds help cover start-up costs for new and innovative programs that educate students in emerging career fields with high skills and wage potential.

### 7. Technical Education Equipment:

Funds are distributed to technical centers to update or replace equipment. This grant was formerly funded in the Capital bill but has been included here to reduce unnecessary interest expense.

## Special Education Formula

The Special Education Formula is administered under the Student Support and Safe and Healthy Schools division. The formula is largely a reimbursement system that distributes funds through the grants listed on the next page. The Governor and the State Board are recommending level funding at the FY09 amount. For more information on special education, see page 42.

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
GRANTS	142,687,975	142,687,975	0
<b>SOURCE OF FUNDS</b>			
EDUCATION FUND	142,457,975	142,457,975	0
SPECIAL FUND	230,000	230,000	0

### SOURCE OF FUNDS DETAIL

<b>(A) EDUCATION FUND</b>			
<b>GRANTS</b>			
1 Mainstream Block Grant	30,273,765	30,685,261	411,496
2 Special Ed. Expend. Reimb.	101,640,933	100,245,633	(1,395,300)
3 Extraordinary Reimbursement	7,472,623	8,456,427	983,804
4 I-Team & Regional Specialist	712,978	712,978	0
5 Hearing Impaired	824,405	824,405	0
6 Visually Impaired	501,879	501,879	0
7 BEST	496,381	496,381	0
8 Act 230 Training	365,950	365,950	0
9 Higher Education Participation	<u>169,061</u>	<u>169,061</u>	<u>0</u>
TOTAL GRANTS	142,457,975	142,457,975	0
TOTAL EDUCATION FUNDS	142,457,975	142,457,975	0
<b>(B) SPECIAL FUNDS</b>			
<b>GRANTS</b>			
10 I-Team & Regional Specialist	<u>230,000</u>	<u>230,000</u>	<u>0</u>
TOTAL SPECIAL FUNDS	230,000	230,000	0
TOTAL ALL SOURCES	142,687,975	142,687,975	0

# Grants

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**1. Mainstream Block Grant:** These funds provide a block grant for each town based on 60 percent of the statewide average salary for: (1) 9.75 special education teaching positions per 1,000 Average Daily Membership (ADM), and (2) up to two special education administrators per supervisory union/district based on ADM (16 V.S.A. § 2961).

**2. Special Education Expenditures Reimbursement (Intensive Services Reimbursement):** This grant reimburses expenses based on a fixed rate for eligible special education costs not covered by another part of the formula or by federal or other state funds. This rate will be adjusted so that total expenditures will not exceed the FY09 amount to meet level funding.

**3. Extraordinary Reimbursement:** Funds provide 90 percent reimbursement for high-cost services in excess of \$50,000 for individualized education programs (IEPs).

**4. Interdisciplinary Team and Regional Multi-disability Specialist:** This grant supports services and consultation for children who have multiple disabilities and serious emotional disturbances.

**5. Hearing Impaired:** Funds support services for students with hearing impairments, including salaries for six regional specialists who consult with schools on accommodating children with severe hearing impairments.

**6. Visually Impaired:** These funds enable the Vermont Association for the Blind and Visually Impaired to employ itinerant teachers to consult with schools, provide direct instruction in Braille, assist with selection of low-vision aids and provide mobility training.

**7. Building Effective Supports for Teaching (BEST):** These funds assist schools in developing and implementing school-based plans to improve their ability to effectively respond to challenging student behaviors. They support training opportunities, technical assistance and regional service partnerships to meet the needs of students who have emotional and behavioral problems.

**8. Act 230 Training Grants:** Funds are granted to supervisory unions/districts for administrator and staff training to better meet student needs and to enhance education support systems.

**9. Higher Education Participation:** These funds support tuition reimbursement and stipends for special education teacher training.

**10. Interdisciplinary Team and Regional Multi-disability Specialist:** This grant supports services and consultation for children who have multiple disabilities and serious emotional disturbances.

## State-placed Students

A state-placed student is one who is placed by the Agency of Human Services or a state-licensed agency in a school district outside of his or her parents' district(s) of residence. This program is administered through the Student Support and Safe and Healthy Schools division. The Governor and the State Board are recommending level funding at the FY09 amount.

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
GRANTS	15,767,500	16,367,500	600,000
<b>SOURCE OF FUNDS</b>			
EDUCATION FUND	15,767,500	16,367,500	600,000

### SOURCE OF FUNDS DETAIL

<b>EDUCATION FUND</b>			
GRANTS			
1 LEA Reimbursement	8,300,000	7,934,707	(365,293)
2 Indiv. Residential Placement	6,867,500	7,435,193	567,693
3 Special Services	300,000	691,600	391,600
4 Regular Education Tuition	300,000	306,000	6,000
TOTAL GRANTS	15,767,500	16,367,500	600,000
TOTAL EDUCATION FUNDS	15,767,500	16,367,500	600,000

## Grants

**1. LEA (Licensed Education Agency) Reimbursement:** These funds are used to reimburse school districts for special education costs beyond mainstream services incurred for students with individualized education programs (IEPs). This rate will be less than 100 percent, as required by current law, so that the total amount expended will not exceed the FY09 amount.

**2. Individual Residential Placement:** These funds provide payments to approved independent schools or tutorial programs for educational costs of students in residential facilities.

**3. Special Services:** These funds are used to reimburse school districts for special services approved by the commissioner for non-IEP students. They also may be used for payments to the Lund Home for daytime educational services for pregnant or parenting teens, or for tuition or special education costs for Vermont students placed in foster care in other states.

**4. Regular Education Tuition:** These funds are used to reimburse towns that do not operate their own schools for tuitioning students to other school districts.



## Adult Education & Literacy

This appropriation supports the Adult Education and Literacy (AEL) program administered as part of the Lifelong Learning division. Use of these funds is coordinated with the Department of Labor and are distributed by county through a needs-based formula. The Governor and the State Board are recommending the Education Fund portion be level funded. This will require capping the number of students served.

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
GRANTS	5,315,885	5,713,656	397,771
<b>SOURCE OF FUNDS</b>			
GENERAL FUND (A)	2,690,224	2,587,995	(102,229)
FEDERAL FUNDS (B)	875,661	875,661	0
EDUCATION FUND (C) *	1,750,000	2,250,000	500,000
TOTAL ALL SOURCES	5,315,885	5,713,656	397,771

### SOURCE OF FUNDS DETAIL

<b>(A) GENERAL FUND</b>			
GRANT (ONLY CATEGORY)	2,690,224	2,587,995	(102,229)
TOTAL GENERAL FUND	2,690,224	2,587,995	(102,229)
<b>(B) FEDERAL FUNDS</b>			
GRANT (ONLY CATEGORY)	875,661	875,661	0
TOTAL FEDERAL FUNDS	875,661	875,661	0
<b>(C) EDUCATION FUND</b>			
GRANT (ONLY CATEGORY)	1,750,000	2,250,000	500,000
TOTAL EDUCATION FUND	1,750,000	2,250,000	500,000
TOTAL ALL SOURCES	5,315,885	5,713,656	397,771

## Statewide Education Spending Grant

This grant is the primary funding source for public education in Vermont under Chapter 133 of 16 V.S.A. The Governor and the State Board are recommending level funding at the FY09 per pupil amount.

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
GRANTS (ONLY CATEGORY)	1,115,355,604	1,096,025,219	(19,330,385)
<b>SOURCE OF FUNDS</b>			
EDUCATION FUND	1,115,355,604	1,096,025,219	(19,330,385)

### SOURCE OF FUNDS DETAIL

<b>EDUCATION FUND</b>			
<b>GRANTS</b>			
1 Education Spending Grant	1,113,737,012	1,093,955,921	(19,781,091)
2 Adult Diploma Program	694,782	694,782	0
3 VT Academy of Science & Tech	249,984	249,984	0
4 ADM Adjustments	200,000	200,000	0
5 Tech FTEs Not Enrolled	473,826	473,826	0
6 Driver Education	0	450,706	450,706
<b>TOTAL EDUCATION FUND</b>	<b>1,115,355,604</b>	<b>1,096,025,219</b>	<b>(19,330,385)</b>

# Grants

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**1. Education Spending Grant:** Under 16 V.S.A. §4011(a), funds must be appropriated to pay for each district's education spending amount. The amount provided here is an estimate. The Governor and the State Board are recommending level funding at the FY09 per pupil amount.

**2. Adult Diploma Program:** This program allows adults without high school diplomas to substitute work and other experience for credit toward earning their diplomas. According to 16 V.S.A. §4011(f), the department is required to pay an amount equal to 0.26 times the Education Spending Grant for each student who completed the program's diagnostic component portion in the previous year.

**3. Vermont Academy of Science and Technology (VAST):** State funding for this program is required under 16 V.S.A. §4011(e), which directs the department to pay an amount equal to 0.87 times the Education Spending Grant for each Vermont resident enrolled in the program. VAST operates an approved independent 12th-grade program housed at Vermont Technical College.

**4. Average Daily Membership Adjustments (ADM):** This adjustment is used to reconcile the amount of taxes raised based on equalized pupils when a district has miscounted its ADM prior to January 15, as allowed by 16 V.S.A. § 4030(d).

**5. Tech Full-time Equivalents Not Enrolled:** Under 16 V.S.A. § 4011(g), this payment is to refund districts for resident students attending a technical center at public expense but who are not enrolled in a public high school. These students are not counted in the district ADM.

**6. Driver Education Program Grants:** These funds provide partial reimbursement to schools that offer driver education programs. The state share of support for this program is less than 25 percent. In FY10 these funds moved from the General Fund to the Education Fund.

## Essential Early Education

Federal regulations require school districts to provide special education services to eligible children ages 3 to 5. Essential Early Education (EEE) serves children ages 3 to 5 who are at risk for early school failure and children birth to age 2 with disabilities. This program is administered through the Lifelong Learning division. The Governor and the State Board are recommending level funding at the FY09 amount.

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
GRANTS (ONLY CATEGORY)	5,517,841	5,517,841	0
<b>SOURCE OF FUNDS</b>			
EDUCATION FUND	5,517,841	5,517,841	0

## Transportation

Administered through the School Finance Team, these funds are used to reimburse about half of school district expenditures to transport students to and from school. Exact reimbursement percentages are limited by appropriated amounts and are determined by the amount of district expenditures. The Governor and the State Board are recommending level funding at the FY09 amount.

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
GRANTS (ONLY CATEGORY)	15,002,711	15,002,711	0
<b>SOURCE OF FUNDS</b>			
EDUCATION FUND	15,002,711	15,002,711	0

## Small School Support Grants

Under 16 V.S.A. §4015, these funds provide formula grants to schools with a two-year average combined enrollment of less than 100 students, or with an average grade size of 20 or fewer students. They also provide financial stability grants to limit the loss of funds in small schools with declining enrollments. These funds are administered through the School Finance Team. The Governor and the State Board are recommending level funding at the FY09 amount.

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
GRANTS (ONLY CATEGORY)	6,565,714	6,565,714	0
<b>SOURCE OF FUNDS</b>			
EDUCATION FUND	6,565,714	6,565,714	0

## Capital Debt Service Aid

Administered through the School Finance Team, these formula grants are awarded to eligible school districts for principal and interest payments on projects adopted before July 1, 1997.

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
GRANTS (ONLY CATEGORY)	218,540	188,000	(30,540)
<b>SOURCE OF FUNDS</b>			
EDUCATION FUND	218,540	188,000	(30,540)

## **Tobacco Litigation Fund**

These funds support grants to schools for tobacco prevention activities and for department personnel and operating costs. Nearly 60 local supervisory unions/districts receive up to \$30,000 annually (\$6 per pupil) to implement proven tobacco prevention initiatives. Using strategies such as district-level coordination, effective curricula, improved policies, youth cessation programs and parent and community education, Vermont schools have shown a significant decline in eighth-grade tobacco use over the last several years. The Student Support and Safe and Healthy Schools division administers these funds.

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
PERSONAL SERVICES	142,152	131,153	(10,999)
OPERATING EXPENSES	18,114	57,584	39,470
GRANTS	<u>835,402</u>	<u>800,180</u>	<u>(35,222)</u>
<b>TOTAL ALL CATEGORIES</b>	<b>995,668</b>	<b>988,917</b>	<b>(6,751)</b>
<b>SOURCE OF FUNDS</b>			
<b>TOBACCO FUND</b>	<b>995,668</b>	<b>988,917</b>	<b>(6,751)</b>

## **Act 117 Cost Containment**

Passed by the Legislature in 2000, Act 117 is designed to increase the capacity of the educational system to meet the needs of more students outside of special education, while curbing increases in special education costs. Act 117 programs are administered by the department through the Student Support and Safe and Healthy Schools division.

	FISCAL 2009 APPROP ACT	FISCAL YEAR 2010	
		STATE BOARD RECOMMEND	FY2009 TO FY2010
<b>CATEGORY OF EXPENDITURE</b>			
PERSONAL SERVICES	1,118,415	1,070,398	(48,017)
OPERATING EXPENSES	121,307	121,307	0
GRANTS	<u>91,000</u>	<u>91,000</u>	<u>0</u>
<b>TOTAL ALL CATEGORIES</b>	<b>1,330,722</b>	<b>1,282,705</b>	<b>(48,017)</b>
<b>SOURCE OF FUNDS</b>			
<b>SPECIAL FUND</b>	<b>1,330,722</b>	<b>1,282,705</b>	<b>(48,017)</b>